



Our Curriculum

Intent

At Kingskerswell Primary School, the curriculum is designed to allow children to **achieve** their full potential in a nurturing environment. We **believe** that all children should leave school with the knowledge, skills needed to become independent thinkers, continue to pursue new learning opportunities and gain knowledge about the world we live in. Through evidence-based research, our curriculum **creates** opportunities for learners to ask questions, build resilience and be creative critical thinkers. Through our core values, we foster an environment where the emotional (Thrive), physical, academic, social, moral, spiritual and cultural development of each child is considered.

The curriculum offers a clear progression of knowledge, skills and vocabulary, taught explicitly through each curriculum subject, providing the children with the opportunity to learn and remember important knowledge and utilise precise vocabulary in their learning. We feel the curriculum should enable pupils to become successful communicators and collaborators with their peers, demonstrating the British values of democracy and respect.

Pupils will explore and model the Christian values and ethos of our school and be encouraged to demonstrate these throughout their own lives, within the school **community** and beyond. The curriculum will draw upon our strengths as a village school to enable children to flourish and develop spiritually through our links with the church and

the many historical resources on our doorstep. We encourage learners to be resilient and reflective learners, demonstrating a 'Growth Mindset' in their learning, understanding how we as learners are not always there...yet.

Alongside pupils, teachers and leaders have planned a topic-based curriculum that inspires and motivates children to learn. To ensure breadth and balance, the full range of subjects are planned for over the course of the year in line with the National Curriculum expectations, demonstrating a clear progression of knowledge that are built upon each year. Each sequence of lessons will be preceded by a motivating and inspiring 'Stunning Start' that encourages questioning, awe and wonder and interest from the pupils. This might also include a visit, a special visitor, an extraordinary activity or an event and will allow for learners to guide their own level of enquiry, curiosity and enthusiasm. Throughout the learning unit, the learners will work towards a real outcome 'Fabulous Finish' that will enable pupils to utilise and recall their learning to make a difference to their community or the wider world.

Forest school sessions provide opportunities for children to explore and learn about their natural environment. These sessions are linked to all aspects of the curriculum and help to further develop children's independence, self-esteem and motivation, supporting pupils to develop communication, teamwork and bushcraft skills.

The curriculum will provide opportunities for all learners to develop language skills and gain a rich bank of vocabulary that will provide a solid foundation for learning languages in secondary school and throughout their lives.

Our intent is for all children to meet or exceed the expectations laid out in the national curriculum. Our intent is for all pupils to leave KS2 with the knowledge, skills and understanding to thrive in the next step of their education and to become lifelong learners.

Implementation

Curriculum maps for each year group detail the key areas of learning and subject specific expectations. Teachers are encouraged to be creative and plan high quality schemes of work that provide every learner with the key skills as set out in the National curriculum. There is clear progression of skills from Foundation to year 6 in each subject. Teachers are expected to use the age-related expectations set out for each year group, to ensure all learners have access to a broad and balanced curriculum. Pupils will be assessed against these in all subjects and used as tools for teachers to recognise who is on track, greater depth and who is not on track may require extra support or intervention.

Our curriculum is informed by the National Curriculum which is monitored by subject leaders. We have designed the curriculum so that skills are progressive and built upon as children move up the school. Subject Leaders ensure that knowledge, skills and understanding within their subject are covered through regular termly monitoring of teaching and learning.

The Role of Governors

Our Governors are involved in monitoring the consistent approach to Teaching and Learning. Governors monitor practice in the following ways:

- Reports and presentations received at Governors meetings, ie: Book Scrutiny;
- School visits to observe classroom practice in role as Link Governor;
- Teaching and Learning is a standing item on every agenda

The Role of Parents

We believe that parents have a crucial role in helping their child to learn. We do all that we can to inform parents about the progress of their child by:

- Sending home a termly newsletter entitled 'Curriculum News';
- Holding regular Parent's Evenings and Termly Learning Conferences;

- Inviting parents in to the school to share in their child's learning;
- Holding parent workshops where we explain assessment procedures and teaching and learning strategies;
- Teacher assessment forms sent home twice a year and one annual report at the end of each academic year

Impact

The impact of our curriculum will not only be measured by assessment procedures, however they do allow us to measure outcomes against all schools nationally:

- EYFS % of pupils achieving a 'Good level of development' (GLD)
- Phonics Screening Test at the end of Year 1
- End of KS1 % of children working towards or at the expected standard and at Greater depth in reading, writing and maths
- End of KS2 % of children working towards or at the expected standard and at Greater depth in reading, writing and mathematics

But, will in fact be measured by how effectively it helps our pupils develop into well-rounded individuals who embody our values and carry with them the knowledge, skills and attitudes, which will make them lifelong learners, and moral future citizens. When teaching we focus on motivating the children and building on their skills, knowledge and understanding of a subject. Subject monitoring by subject leaders will gauge how effective the curriculum has been taught within each topic. Subject monitoring will be reviewed by senior leaders.