



Collective Worship -

Intent, Implement and Impact

ACHIEVE, BELIEVE AND CREATE TOGETHER

Jeremiah 29:11 For I know the plans I have for you, plans to prosper you and not to harm you, plans to give you hope and a future.

As a church school family, at Kingskerswell CoE Primary School we work in a partnership to encourage each other to flourish through a culture of academic **Achievement**, a **Belief** we can make a difference, and a **Creative** approach to all we do.

Intent

Why do we deliver it in the way we do?

Our daily collective worship is central to the realisation of our school vision, providing opportunities for all pupils to share their experiences and to develop their spirituality. As a local community school, we aim to be inclusive and to welcome all children – those of faith and those of none. Our Christian ethos forms the foundation of worship, which is firmly rooted in Christian teachings.

We believe collective worship should provide opportunities for our children to:

- Celebrate the Christian faith collectively in a joyful and energetic way.
- Celebrate the uniqueness of individual members of the school community and achievements.
- Feel a sense of belonging, irrespective of their faith status.
- Offer prayers and provide time for personal reflection through an invitation to all.
- Share in and respect religious traditions that are represented in the school and the wider community.
- Develop socially, morally, spiritually and culturally.
- Celebrate and explore our six core Christian values of Love and Friendship, Forgiveness, Trust, Respect, Resilience, and Community.

Implement

What does this look like?

Collective Worship is planned on a two-year cycle, with each half-term focusing on a core Christian value. These are explored using associated themes and Bible Stories, SMSC (Spiritual, Moral, Social, Cultural) development and British Values. Termly themes are also linked to PSHE topics, the Christian liturgical calendar, and other religious and worldviews.

The Windows Mirrors Doors concept designed by Liz Mills is becoming a part of our collective worship to support spiritual development:

- Windows: Opportunities to look out on the world to gaze and wonder.
- Mirrors: Giving opportunities for children to reflect, to look inward to consider some of the big questions of life.

- Doors: Giving opportunities to children to respond, to do something to go through the door of a creative expression of their own thoughts and convictions.

A daily act of collective worship is held in the school, either in the hall or in classrooms, and lasts for 10 - 15 minutes. Each worship follows the four-part structure: *The Welcome, Listening / Sharing God's Word, Responding and Sending Out*. Where possible, hymns and songs of praise are linked to the theme.

Each class has a Sacred Space, an area dedicated to the term's worship value. The children are encouraged to take ownership of their Sacred Space by using it for quiet reflection, adding their own prayers and pictures, and reading what others have written.

Children are encouraged to play an active role in worship and may:

- Help to set up the hall, benches and audio-visual equipment in the hall.
- Open worship by presenting the Bible, Cross and the Candle.
- Lead prayers by reading class prayers or saying impromptu prayers.
- Lead singing using simple Makaton signs and other actions.
- Act out Bible stories and other stories.
- Accompany younger children to the hall for Songs of Praise.

Additionally:

- Year 6 children *lead a special leavers' service at the end of the year.*
- Our Ethos Councillors play a significant role in leading collective worship, suggesting and running new activities that support our Christian Ethos.
- Children take responsibility for leading elements of collective worship, according to their year group.

Assessment of collective worship: *We understand that 'spirituality' cannot be formally assessed. What we do assess is the correct delivery of a worship and joyfulness of our worship through discussion and pupil conferencing, as well as short pupil and staff questionnaires.*

Impact

What is the impact of what we do?

The delivery of imaginative, varied and relevant worship ensure that our pupils will:

- Enjoy worship - driven by our *children's* involvement and joyfulness.
- Feel a valued part of our school community by participating in collective worship.
- Share in cultural events, festivals and celebrations.
- Feel safe in knowing that they can share their deepest thoughts - through prayer or privately.
- Develop their spirituality and an awareness of it through different learning opportunities.
- Be able to use the language provided by our values to articulate how our vision is put into action at school and beyond.