

British Values Statement

At Kingskerswell Church of England Primary School, we are committed to serving our community and ensure these values are taught to all children, recognising the multi-cultural, multi-faith and ever-changing nature of modern Britain.

We understand the vital role we have to play to ensure that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them. We follow equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 2011 Prevent Strategy.

The five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Kingskerswell CoE Primary School is committed to preparing pupils for their future adult lives by using strategies within the national curriculum and beyond to promote and reinforce British values to all its pupils.

The examples that follow show some of the many ways the school seeks to embed British values.

Democracy

- Pupils elect School Councillors, Eco Councillors and House Captains to represent their class and year groups.
- School Councillors help to make decisions within the wider school context; for example, suggesting fund raising events, meeting with the governors and changes to the school environment.

- Eco Councillors consider how the school can be more ‘eco-friendly’ by saving energy and resources, how to develop sustainability locally, nationally and globally and monitoring the school’s efficiency.
- Councils meet regularly to discuss ideas and to put forward the views of the class they represent.
- KS2 pupils volunteer to become
 - **Play Leaders.** The Play Leaders’ role is to lead play time games in the KS1 playground, ensuring pupils have a safe and happy break and that behaviour is good. Play Leaders help the younger pupils to develop communication and social skills, as well as developing their own social skills, making leadership decisions and communicating these effectively.
 - **Hall Monitors.** The Hall Monitors’ role is to support their peers and younger children during lunch, ensuring a safe and well-behaved lunch-time is experienced by all. Hall monitors are strong role-models who display considerate, helpful behaviour by assisting the Meal Time Assistants with lunch-times duties.
 - **Junior Worship Leaders.** Junior Worship Leaders support their peers by suggesting the content of Collective Worship, such as themes, hymns, activities and readings, and lead worship for year groups and key stages. Junior Worship Leaders liaise with the School Council to collaboratively develop new ideas for the schools’ worship plan.

The Chair of Governors and the SMSC Co-ordinator hold termly pupil interviews to ask questions related to the five British Values and SMSC provision within the curriculum. Responses are monitored by the SMSC Co-ordinator to identify gaps or next steps.

The principle of democracy is consistently being reinforced at Kingskerswell CoE Primary School, with democracy processes being used for important decisions within the school community; for instance, elections being held for Head Boy, Head Girl and Sport Captain positions.

The rule of law

At the start of the academic year, pupils discuss and create their Class Charter based on mutual agreement on a set of rules and values they wish to underpin

in their classroom. The school has a robust behaviour policy and behaviour steps that are modelled and communicated by staff and pupils throughout the day. Pride points, House points and Celebration assemblies reward good behaviour.

Through appropriately themed Collective Worship, pupils are taught a wide range of Christian values that encourage them to distinguish between right and wrong and to make good decisions. Pupils are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits by community leaders, judicial officers and the Fire Service reinforce this message of personal responsibility of actions and consequences. The general ethos of the school teaches children that they have the power to make the 'right choices'.

Individual liberty

At Kingskerswell CoE Primary School, students are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. School staff educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education.

Students are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through Safer Internet Day, Philosophy for Children and Thrive.

The Head Teacher holds termly conferences with Learning Detectives, representatives from each year group, to identify current learning behaviours and to develop and strengthen individual learning behaviour strategies.

Children are given the opportunity to choose from a selection of Home Learning project tasks during the year and as a result produce detailed, high quality pieces that they are proud to share with their peers and parents.

Pupils are actively encouraged on a daily basis to converse and collaborate with one another. During lessons, pupils discuss ideas and possibilities, posing questions and challenging opinions.

The school has a robust anti-bullying culture and has comprehensive Behaviour and Anti-Bullying policies in place. Any incidents that could be considered to be serious are dealt with swiftly by Senior Leaders. This is facilitated by the use of CPOMS, a central digital reporting point for all staff.

Mutual Respect

Respect is one of the six Core Christian Values that underpin the ethos at Kingskerswell CoE Primary School.

During school trips, children are always praised for their excellent manners and behaviour. Pupils learn that their behaviours has an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through its teaching and learning environments. Pride Points are awarded to pupils who go beyond normal expectations. Class charters form the cornerstones of the respect shown towards each other in and around the school.

Pupils are able to define what respect means and give examples of how they demonstrate this at school. The curriculum supports pupils' understanding of respect through Collective Worship, Philosophy for Children and Social, Moral, Spiritual and Culture (SMSC) linked topics.

Adults model expectations for pupils through their own conduct and in the way they address each other and the pupils themselves. Pupils are able to discuss how disrespecting someone has a negative impact and this is evident through comments recorded in pupil interviews / questionnaires.

Tolerance of those of different faiths and beliefs

The curriculum is designed to include aspects of different cultures and faiths throughout the year. The school follows the Devon Agreed Religious Education Syllabus, providing pupils opportunities to explore the fundamental beliefs and values of Christianity and World Faiths.

Each Key Stage (including Early Years) study one particular World Faith and Christianity, focusing on the key principles of the faith, the culture and the traditions of those who uphold it. Visitors are invited into school to share their faith and pupils often have the opportunity to visit a place of worship.

Pupils visit the local churches at regular times throughout the year to take part in Christian celebrations and to learn more about the Christian faith. All pupils have worked with the local Church of England minister and visit the local parish church regularly. The minister visits the school weekly to deliver worship and to work with the pupils further developing an understanding of Christian beliefs and the role of the church within the community.

As part of Dance teaching, pupils explore music and dance from other cultures around the World. They interpret ideas to choreograph a class dance for performance. Students are actively encouraged to share their faith and beliefs within the school and celebrate festivities throughout the calendar year. The Religious Studies curriculum, which is compulsory for all students up to the end of KS4, provides a broad and balanced education on a range of faiths, religions and cultures.

Kingskerswell CoE Primary School is part of the Global Learning Programme which is recognised by Ofsted for its contribution to students' SMSC and curriculum knowledge about global issues. The school is currently working towards the accreditation of the International Schools Award and is developing partnerships with overseas schools in Spain and South Africa to teach students about life in other countries and develop them as global citizens.

Kingskerswell CoE Primary School are committed to developing responsible, economically successful adults of the future.