



Kingskerswell C of E Primary School Curriculum Framework Overview Year 1 2019-2020

Topic	Once Upon a Time		Inspirational People		Where in the World	
Core values	Respect	Love and Friendship	Trust	Forgiveness	Resilience	Community
Subject area	AUTUMN TERM 1 st Half	AUTUMN TERM 2 nd Half	SPRING TERM 1 st Half	SPRING TERM 2 nd Half	SUMMER TERM 1 st Half	SUMMER TERM 2 nd Half
ENGLISH (Renewed Framework)	Sentence/word level work Poetry Songs and repetitive poems	Narrative: Traditional tales Three Little Pigs/Jack and the Beanstalk	Fact file: Famous Person/s chosen Fact recount- Animals		Phonics Screening Non-Chronological Report (Science link)	Narrative Stories from other cultures (c)

	Non-fiction instructions How to make a sandwich (chicken week)	Christmas letter	(Science link) (sp)			
Grammar	Demarcate some sentences with capital letters and end with full stops. Use capital letters for names and the personal pronoun 'I'. Spell words with simple suffixes and prefixes correctly e.g singular 's' and plural 'es', verb endings 'ed', 'ing' and 'er, 'est'. Join words and clauses using 'and'. Start to use and be aware of singular, plural, question mark, exclamation marks.					
Communicating the curriculum	Able to concentrate on the person talking and to ignore background noise and movement which is not relevant to the situation. Understand 2-3 part instructions that may include time concepts, for example using 'first', 'before', 'after' or 'when'. Ask questions to find out things using 'how' and 'why' when prompted. Be aware when they haven't understood something and be able to say for example 'I don't understand' (with no further elaboration). Able to group and name members of categories and to suggest possible category names. <i>e.g. 'Horse, cow and pig are all mammals'</i> . Able to guess the word from clues, or give others clues using shape, size, function, etc with support. Use language consistently to express likes and dislikes. Able to join sentences using 'and'. Maintain attention and participate in conversation and small groups providing there are minimal external distractions. Attention and participation in larger groups is sustained for most of the activity. Use language to talk self through steps required in simple problem solving. Produce speech that is clear and easy to understand, with only a few immaturities. Able to say words accurately with 3 syllables or less. Able to blend 3 or 4 phonemes to make a word, and segment words into individual sounds. Able to use appropriate tenses and word order. Remember their words and speak clearly in short presentations, performances and role play. Able to initiate a conversation with a class visitor by using prepared questions. Respond to points of interest when listening to contributions of others. Imitate popular language.					
Quality Text or film	Giraffe's Can't Dance We're going on a Bear Hunt Three Little Pigs Red Riding Hood Goldilocks and the Three Bears The Tiger who came to Tea The Princess and the Pea		The Easter Story Charlie and Lola Man on the Moon-Simon Batram Mrs Armitage on Wheels A Bear called Paddington		Handas's Surprise The Creation Story What to Do If an Elephant Stands on Your Foot How to Wash a Woolly Mammoth The Runaway Chapati Rama and Sita Anansi the Spider	

Mathematics	Number: Place value (within 10) (4 week) Number: Addition and Subtraction (within 10) (4 week) Geometry: Shape (1 week) Number: Place value (within 20) (2 week) Consolidation (1 week)	Number: Addition and Subtraction (within 20) (4 week) Number: Place Value (within 50) Multiples of 2, 5 and 10s (3 week) Measurement: Length and Height (2 week) Measurement: Weight and Volume (2 week) Consolidation (1 week)	Number: Multiplication and Division (Reinforce multiplies of 2, 5 and 10 to be included) (3 week) Number fractions (2 week) Geometry: Position and Direction (1 week) Number: Place Value (within 100) (2 week) Measurement: Money (1 week) Measurement: Time (2 week) Consolidation (1 week)
Science	Seasonal Change		
	Properties of Materials	Animals, including humans	Plants

Geography	<p>Locational Knowledge/Geographical skills & Fieldwork:</p> <p>Understand that a world map shows all the countries in the world.</p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</p>		<p>Geographical Skills & Fieldwork</p> <p>Human and Physical Geography: [Identify seasonal and daily weather patterns in the United</p>		<p>Place Knowledge: Find geographical similarities and differences between our area of the UK and that of the contrasting non-European country</p> <p>Geographical Skills & Fieldwork: Use locational and directional language [near and far, left and right] on a map. (Link to Maths)</p>	
History	<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Compare toys from the present to the past</p> <p>Remembrance Day: WWI</p>		<p>Lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>These could be: Elizabeth I, Queen Victoria, Christopher Columbus, Neil Armstrong, Rosa Parks and Emily Davison, Mary Seacole, Florence Nightingale. More recent: Greta Thunberg, Malala Yousafzai</p>		<p>Events of local importance:</p>	
Art	<p>Self-portraits Mixed media: pencil, watercolours (Artist Study?)</p>		<p>Sketch book work</p> <p>Observational skills: school area (Geography) Sketching flowers, Austin's butterfly (Growth Mindset)</p>		<p>Cultural Art linked to place</p>	
Design & Technology	<p>Design a moving toy/puppet</p>				<p>Design and prepare a fruit kebab. Understand where the fruit comes from.</p>	
Computing	<p>Digital literacy – one lesson a half term. Story based Internet Safety.</p> <p>Computer Science – Espresso Coding (SH)</p> <p>Information technology – logging on and basic</p>	<p>Digital literacy – one lesson a half term. Story based Internet Safety. ANTIBULLYING WEEK.</p> <p>Information technology – Paint. Paint a picture linked to topic.</p>	<p>Digital Literacy – one lesson per half term on Internet Safety. SAFER INTERNET DAY.</p> <p>Information technology – Word. Writing a basic sentence.</p>	<p>Digital Literacy – one lesson per half term on Internet Safety.</p> <p>Computer Science – Espresso Coding. (SH)</p>	<p>Digital Literacy – one lesson per half term on Internet Safety.</p> <p>Information technology – Digital research. Answering a question (linked to topic). Presenting this in a PowerPoint.</p>	<p>Digital Literacy – one lesson per half term on Internet Safety.</p> <p>Computer Science – continue with Espresso Coding.</p> <p>Information</p>

	programs.					technology – continue with PP.
Spanish	Introducing myself Name/Age Feelings Alphabet Numbers 1-20 Spanish games/songs/stories		Simple classroom instructions In my pencil case Map of Spain Numbers 1-20 written Spanish games/songs/stories		Days of the week My Birthday Colours x 6 Fruit Numbers 1- 30 Spanish games/songs/stories	
Music Charanga	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round And Round	Your Imagination	Reflect, Rewind and Replay
Physical Education	Brilliant Ball Skills Throwing and Catching	Mighty Movers Multi-skills	Core Strength Multi-skills	Mighty Movers (Running) Groovy Gymnastics	Gymfit Circuits Fitness Frenzy	Active Athletics
PSHE	KS1. Living in the wider world: Respect diversity and equality and how to be a productive member of a diverse community.	KS1. Relationships: Recognise what is fair and unfair, kind and unkind, right and wrong	KS1. Health & Wellbeing: About people who look after them, family networks, who to go to if they're worried and how to attract their attention.	KS1: Relationships- To recognise that their behaviour can affect other people and how to overcome this.	KS1: Relationships- To recognise that their behaviour can affect other people and how to overcome this.	KS1. Living in the wider world: About respect for self and others and the importance of responsible actions and behaviour. (respecting the environment)
Religious Education	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live?		1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
Healthy lifestyles	Keep Active	Mental Health Poster	GoNoodle Fire Brigade Visit	The Big Pedal	Walk to School Week	Healthy Eating Sports Day
National & whole school events	International day of democracy Black History Month	Anti-bullying wk. Children in Need National School Meals Week	National Handwriting day Preparing for 500 words	World Book day World Maths day Comic Relief Shakespeare Week	St Georges & Shakespeare Day	Sports Week Arts Week

	Safer Internet Day		Remembrance Sunday					
Forest School	Lesson 1 Sept/Oct	Lesson 2 Oct/Nov	Lesson 3 Christmas	Lesson 4 Jan	Lesson 5 Feb/March	Lesson 6 April	Lesson 7 May	Lesson 8 June/July
	<p>Tools</p> <p>Clay and stick animals/people.</p> <p>Birds of prey top trumps</p>	<p>Mini Shelters</p> <p>Forest Friends</p> <p>(Yr1+2 – Once upon a time)</p>	<p>Fire</p> <p>Pitta Pizza</p> <p>(Yr1+2 – Once upon a time)</p>	<p>Tools</p> <p>Yr 1 –Stick Santas</p> <p>Yr2 - Bowsaw Christmas Cookies</p> <p>(Yr1+2 – Once upon a time)</p>	<p>Orienteering</p> <p>Themed Orienteering</p> <p>(Year 1 – Inspirational people – David Attenborough)</p> <p>(Year 2 - Great fire of London)</p>	<p>Fire</p> <p>Year 1 – Cooking over a fire.</p> <p>Year 2 – Burning houses</p> <p>(Year 1 – Inspirational people)</p> <p>(Year 2 - Great fire of London)</p>	<p>Bird ID & Knowledge</p> <p>Owl Babies and nests. (Matching/feathers birds)</p> <p>(Year 1 – Inspirational people)</p> <p>(Year 2 - Great fire of London)</p>	<p>Fire</p> <p>Themed cooking</p> <p>(Yr 1+2 – Where in the world)</p>