



Kingskerswell C of E Primary School Curriculum Framework Overview Year 2 2019-2020

Topic	Once Upon a Time		The Great Fire of London		Where in the World	
Core values	Respect	Love and Friendship	Trust	Forgiveness	Resilience	Community
Subject area	AUTUMN TERM 1st Half	AUTUMN TERM 2nd Half	SPRING TERM 1st Half	SPRING TERM 2nd Half	SUMMER TERM 1st Half	SUMMER TERM 2nd Half
ENGLISH (Renewed Framework)	<p>Sentence/word level work</p> <p>Poetry Songs and repetitive poems</p> <p>Non-fiction instructions How to</p>		<p>Diary Writing: Samuel Pepys</p> <p>Fact recount- Animal facts (Science link) (sp)</p>	<p>Non-Chronological Report (Science link)</p>	SATS	<p>Narrative Stories from other cultures (c)</p>

Grammar	Demarcate most sentences with capital letters and full stops and use question marks correctly when required. Use co-ordination (and, or, but) to join clauses. Use subordination (when, if, that, because) to join clauses. Use present and past tense mostly correctly and consistently. Use the [wider range of] punctuation taught at KS1 mostly correctly (e.g exclamation marks, commas for lists, apostrophes for contraction and singular possession). Spell common exception words. Add suffixes to spell most words correctly (e.g -es, -ing, -ed, -er, -est, -ness, -ful, -ly, and -less).				
Communicating the curriculum	Know the key points they need to focus on in order to answer a question. Understand complex 2-3 part instructions. Ask a range of different types of questions to find out specific information including 'how' and 'why'. Recognise when a message is not clear and be able to provide some information about why. Recognise when they haven't understood a word or words and be able to provide some information about why. Able to compare words by the way they look, sound or their meaning for example bare/ bear, two/to/too, and begin to comment on this. Use simple conjunctions to justify or explain something. Tell a story including setting the scene, a basic story plot and the sequence of events generally in the right order. Describe in 2-3 sentences how to solve a problem. Able to use conjunctions to increase the length and grammatical complexity of sentences. Take turns to talk, listen and respond in two way conversations and groups. Accurately predict what will happen in a story or retelling of an event. Produce speech that is consistently clear and easy to understand, with very few immaturities. Able to say words with 4 or more syllables fairly consistently. Able to manipulate sounds in words such as deleting sounds from words. Know that there are some terms or expressions that are only used amongst friends. Take turns to talk, listen and respond in two way conversations and groups. Usually able to keep to topic in a conversation. Can be easily prompted to move on if they are talking too much. Ask lots of questions to find out information and respond appropriately to the answers. Know that there are some terms or expressions that are only used amongst friends.				
Quality Text or film	The Story of Babar, the Little Elephant Mog Time Treasury: Six Stories about Mog the Forgetful Cat The Cat Who Lost its Purr Choosing Crumble – Michael Rosen The Adventures of Captain Underpants	The Great Fire of London Diary of Samuel Pepys The Diary of a Killer Cat Clarice Bean, That's Me	The Enchanted Wood Lila and the Secret of Rain Handa's Surprise/Handa' Hen We're Going on a Lion Hunt The Village by the Sea The Colour of Home		
Mathematics	Number: Place Value (3 Weeks) Number: Addition and Subtraction (5 Weeks) Measurement: Money (2 Weeks) Number: Multiplication and Division (2 Weeks)	Number: Multiplication and Division (2 Weeks) Statistics (2 Weeks) Geometry: Properties of Shapes (3 Weeks) Number: Fractions (3 Weeks) Measurement: Length and Height (1 Week) Consolidation (1 Week)	Geometry: Position and Direction (3 Weeks) Problem Solving and Efficient Methods (2 Weeks) Measurement: Time (2 Weeks) Measurement: Mass, Temperature and Capacity (3 Weeks) Investigations (2 Weeks)		
Science	Seasonal Changes				
	Uses of Materials	Animals, including Humans	Living things and their	Plants	

			habitats	
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Geography	<p>Locational Knowledge/Geographical skills & Fieldwork:</p> <p>Name and locate the world's 7 continents and 5 oceans, Understand the terms 'continent' and 'ocean'. Use maps and atlases.</p>		<p>Geographical Skills & Fieldwork</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds. (Link to Art).</p> <p>Create a simple map with basic symbols in a key. Explore features of surrounding area such as rivers, sea, village, town.</p>		<p>Place Knowledge:</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Geographical Skills & Fieldwork: Use simple compass directions (north, south, east and west). (Link to Maths)</p>	
History	<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Compare toys from the present to the past</p> <p>Remembrance Day: WWI</p>		<p>Lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>These could be: Samuel Pepys, Elizabeth I, Queen Victoria, Christopher Columbus, Neil Armstrong, Rosa Parks and Emily Davison, Mary Seacole, Florence Nightingale. More recent: Greta Thunberg, Malala Yousafzai</p>		<p>Events of local importance:</p>	
Art	<p>Self-portraits Mixed media: pencil, watercolours (Artist Study?)</p>		<p>Sketch book work Observational skills: school area (Geography) Great Fire of London Silhouette/Buildings Sketching flowers, Austin's butterfly (Growth Mindset)</p>		<p>Cultural Art linked to place</p>	
Design & Technology	<p>Design and build a car/vehicle/bridge</p>		<p>Build houses in style of 1666</p>			
Computing	<p>Digital literacy – one lesson a half term. Story based Internet Safety.</p> <p>Computer Science – Espresso Coding (SH)</p> <p>Information technology – logging on and basic</p>	<p>Digital literacy – one lesson a half term. Story based Internet Safety. ANTIBULLYING WEEK.</p> <p>Information technology – present data using a pictogram or bar chart.</p>	<p>Digital Literacy – one lesson per half term on Internet Safety. SAFER INTERNET DAY.</p> <p>Computer Science – Espresso (SH)</p> <p>Information technology –</p>	<p>Digital Literacy – one lesson per half term on Internet Safety.</p> <p>Computer Science – Espresso (SH)</p> <p>Information technology – continue</p>	<p>Digital Literacy – one lesson per half term on Internet Safety.</p> <p>Information technology – Animation and media linked to topic. (AB to research Animation packages). Term long</p>	<p>Digital Literacy – one lesson per half term on Internet Safety.</p> <p>Information technology – Animation and media linked to</p>

	programs. Information technology – Paint and write a sentence, based on topic.		digital research. Answer a question based on topic. Present on PowerPoint.	with PowerPoint.	project.	topic. (AB to research Animation packages). Term long project.
Spanish	Introducing myself Name/Age/Feelings Spelling my name Colours x 12 My pet Numbers 1-30 Spanish games/songs/stories		Classroom Instructions Classroom objects Food and Drink School life in Spain My family Numbers 1- 40 Spanish games/songs/stories		Days of the week Months of the year Saying the date Face/Body parts Numbers 1-50 Spanish games/songs/stories	
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Physical Education	Brilliant Ball Skills Throwing and Catching	Mighty Movers Multi-skills	Core Strength Multi-skills	Mighty Movers (Running) Groovy Gymnastics	Gymfit Circuits Fitness Frenzy	Active Athletics
PSHE	KS1. Living in the wider world: Respect diversity and equality and how to be a productive member of a diverse community.	KS1. Relationships: Recognise what is fair and unfair, kind and unkind, right and wrong	KS1. Health & Wellbeing: About people who look after them, family networks, who to go to if they're worried and how to attract their attention.	KS1: Relationships- To recognise that their behaviour can affect other people and how to overcome this.	KS1: Relationships- To recognise that their behaviour can affect other people and how to overcome this.	KS1. Living in the wider world: About respect for self and others and the importance of responsible actions and behaviour. (respecting the environment)
Religious Education	1.6 Who is a Muslim and how do they live? Part 1	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers? (C, M)
Healthy lifestyles	Keep Active	Mental Health Poster	GoNoodle Fire Brigade Visit	The Big Pedal	Walk to School Week	Healthy Eating Sports Day

National & whole school events	International day of democracy Black History Month Safer Internet Day		Anti-bullying wk. Children in Need National School Meals Week Remembrance Sunday]	National Handwriting day Preparing for 500 words	World Book day World Maths day Comic Relief Shakespeare Week	St Georges & Shakespeare Day	Sports Week Arts Week	
Forest School	Lesson 1 Sept/Oct	Lesson 2 Oct/Nov	Lesson 3 Christmas	Lesson 4 Jan	Lesson 5 Feb/March	Lesson 6 April	Lesson 7 May	Lesson 8 June/July
	<p>Tools</p> <p>Clay and stick animals/people.</p> <p>Birds of prey top trumps</p>	<p>Mini Shelters</p> <p>Forest Friends</p> <p>(Yr1+2 – Once upon a time)</p>	<p>Fire</p> <p>Pitta Pizza</p> <p>(Yr1+2 – Once upon a time)</p>	<p>Tools</p> <p>Yr 1 –Stick Santas</p> <p>Yr2 - Bowsaw Christmas Cookies</p> <p>(Yr1+2 – Once upon a time)</p>	<p>Orienteering</p> <p>Themed Orienteering</p> <p>(Year 1 – Inspirational people – David Attenborough)</p> <p>(Year 2 - Great fire of London)</p>	<p>Fire</p> <p>Year 1 – Cooking over a fire.</p> <p>Year 2 – Burning houses</p> <p>(Year 1 – Inspirational people)</p> <p>(Year 2 - Great fire of London)</p>	<p>Bird ID & Knowledge</p> <p>Owl Babies and nests.</p> <p>(Matching/feathers birds)</p> <p>(Year 1 – Inspirational people)</p> <p>(Year 2 - Great fire of London)</p>	<p>Fire</p> <p>Themed cooking</p> <p>(Yr 1+2 – Where in the world)</p>