



Kingskerswell Church of England Primary School Curriculum Framework Overview Year 3 2018-2019

Topic	Dungeons and Dragons		The Ages		Romans	
Core values	Respect	Love and Friendship	Trust	Forgiveness	Resilience	Community
Subject area	AUT TERM 1 st Half	AUT TERM 2 nd Half	SPRING TERM 1 st Half	SPR TERM 2 nd Half	SUM TERM 1 st Half	SUM TERM 2 nd Half

ENGLISH	<p>Narrative Dragon Stories.</p> <p>Poetry – Creating Images Dragon Poems</p> <p>Narrative – Myths</p> <p>Non-Chronological report</p> <p>Poetry – Traditional Poems</p>	<p>Narrative - Personal Recount</p> <p>Narrative</p> <p>Non-chronological report- Weather around the world.</p> <p>Drama</p>	<p>Narrative – The stone age boy</p> <p>Recount - writing letters in role of character, newspapers, diaries</p> <p>Poetry – Performance Poems</p>	<p>Non Chronological report Stone age to iron age.</p> <p>Instructions</p> <p>Explanation Science – rocks/fossils</p> <p>Classic Narrative</p>	<p>Non-Chronological Report- linked to Romans</p> <p>Narrative – Roman stories.</p>	<p>Plays and dialogues -</p> <p>Persuasive writing</p> <p>World sports – biography, instructions, non-chronological report</p> <p>Poetry – Shape Describing animals</p>
Grammar	Different ways to construct sentences (coordination and subordination, sentence types); nouns and noun phrases (adjectives, nouns and prepositional phrases, pronouns or nouns to aid cohesion); adverbials (expressing time, place and cause, prepositions, fronted adverbials); verbs (present perfect);					
Communicating the curriculum	Listen to tricky information and find the important parts. Understand why I must follow a teacher’s instruction and what will happen if I do not do this. Ask relevant questions. Tell someone when I don’t understand all the words that they have used and ask them about it. Use new topic vocabulary in my answers. Give a reason for what I think in a class discussion. Tell stories using conjunctions and include details about who, when and where. Talk about why I think the character feels a certain way. Use ‘before, after, while’ and ‘so’ to make my sentences longer. Use words to describe various feelings and find out how other people feel about the same thing. Say all speech sounds. Say polysyllabic words clearly. try to spell words with 4 or more phonemes by listening to the sounds in the words. use changes in my voice to make my meaning even clearer. Say something about what other people think. Start a conversation with school visitors or other pupils in my school. Exaggerate to make my stories more exciting. Tell someone when I agree with their opinion and when I don’t agree. Use polite language when I am talking to adults.					
Quality Text	The Princess and the Dragon Beast Quest – Ferno The Fire Dragon On the same day in March	Stone Age Boy (link to History Unit) Charlotte’s Web		Roman Stories I was there		
Mathematics	Number: place value (3 weeks) Number: addition and subtraction (5 weeks) Number: Multiplication and division (3 weeks)	Number: multiplication and division (3 weeks) Measurement: Money (1 week) Statistics (2 weeks) Measurement: length and perimeter (3 weeks) Number: Fractions (2 weeks)		Number: Fractions (3 weeks) Measurement: Time (3 weeks) Geometry: Property of shapes (2 weeks) Meaurement: mass and capacity (3 weeks)		
Science	Animals including humans	Forces and Magnets	Plants		Rocks	Light

Geography	Weather around the World Include reference to 8 points of compass, latitude/longitude, Northern/Southern hemispheres, time zones, Greenwich/Prime Meridian		Know the position and significance of the Equator, the Tropic of Cancer and the Tropic of Capricorn.		Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate the countries of Europe, including Russia. Look at the environmental regions of Europe (different areas defined by their environmental conditions, such as climate, landforms, soil etc). Identify the key physical and human characteristics, countries and major cities e.g. rivers, mountains, capitals, landmarks.	
History			Changes in Britain from the Stone Age to the Iron Age		Roman Empire and its impact on Britain	
Art	Investigating Patterns (patterns all around) Observation drawing in the school grounds William Morris		Sketchbook work (linked to History) Stone Age to the Iron Age Drawing with different media and painting Artist study To learn about great artists, architects and designers in history. George Stubbs		Plants and Animals (linked to wonderful world) Drawing, printing, clay tiles Henri Rousseau	
Design & Technology	Food Healthy and Varied Diet (Healthy sandwiches)		Shell Structures (packaging for Stone Age artefact)		Textiles 2D shape to 3D product. Roman purse.	
Computing	Digital Literacy – one lesson per half term on Internet Safety. Computer Science – Espresso (SH) Computer Science - Introduction to Scratch – using Scratch cards (class teachers)	Digital Literacy – one lesson per half term on Internet Safety. ANTIBULLYING WEEK. Information technology – Present written work using Word, including images.	Digital Literacy – one lesson per half term on Internet Safety. SAFER INTERNET DAY. Computer Science – Espresso (SH) Information technology – digital research. Answer questions using search engines linked to topic. Present using PowerPoint	Digital Literacy – one lesson per half term on Internet Safety. Information technology – digital research. Answer questions using search engines linked to topic. Present using PowerPoint and digital images. Term long project.	Digital Literacy – one lesson per half term on Internet Safety. Computer Science – Espresso (SH) Information technology – Animation and sound and video. (AB to provide animation software and hardware.)	Digital Literacy – one lesson per half term on Internet Safety. Information technology – Animation and sound and video. (AB to provide animation software and hardware.)

			and digital images. Term long project.			
Spanish	Introducing myself Where I live Describing myself Days/months writing the date Numbers 1-50 Spanish games/songs/stories		Label face/body Adjectives Describe a monster Spanish festivals Numbers 1-100 Spanish games/songs/stories		Seasons Domesticated animals Describing animals Numbers 1-100 written Spanish games/songs/stories	
PE	Active Athletes	Throwing and catching	Skip to the beat	Brilliant ball skills	Mighty movers (running)	Multi skills
	Fitness frenzy	Cool core (strength)	Groovy gymnastics	Gymfit circuits	African Dance	Boot camp
Music Charanga	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
Religious Education	L2.1 What do Christians learn from the Creation story? L2.2 What is it like for someone to follow God?		L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and worship show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
PSHE	KS2. Living in the wider world: What being part of a community means and about the varied institutions that support communities locally and internationally. KS2: Living in the Wider World Why and how rules are made and enforced to protect them.		KS2. Relationships: To recognise in which a relationship can be unhealthy and whom to talk to if they need support. KS2: Relationships- To recognise that they may have conflicting emotions and when they might need to listen to or overcome these.		KS2. Relationships: The concept of keeping something confidential or secret when they should or should not agree to this and when it is right to break confidence or share a secret. KS2: Living in the wider world: That they have different kind of responsibilities, rights and duties at home, at school, in the community and towards the environment.	
National and international events	National & whole school events Safer Internet Day	International day of democracy Black History Month	Anti-bullying wk. Children in Need National School Meals Week Remembrance Sunday]	National Handwriting day Preparing for 500 words	World Book day World Maths Day Comic Relief Shakespeare Week	St Georges & Shakespeare Day
Healthy lifestyles	Keep Active	Mental Health Poster	GoNoodle	The Big Pedal	Walk to School Week	Healthy Eating Sports Day

Forest School	Lesson 1 Sept/Oct	Lesson 2 Oct/Nov	Lesson 3 Christmas	Lesson 4 Jan	Lesson 5 Feb/March	Lesson 6 April	Lesson 7 May	Lesson 8 June/July
	<p>Fire</p> <p>Vegetable Soup Yr 3: Collaged leaf dragons Yr 4: Making wattle and daub houses.</p> <p>(Year 3: Dungeons and Dragons) (Yr 4 : Anglo Saxon Houses)</p>	<p>Year 3 –</p> <p>Cooking Crumpets over a fire.</p> <p>Year 4 - Kelly Kettles</p> <p>Hot Chocolate</p> <p>(Year 3: Dungeons and Dragons) (Yr 4 : Anglo Saxon Houses)</p>	<p>Bowsaw</p> <p>Wooden cookie decorations</p> <p>(Year 3: Dungeons and Dragons) (Yr 4 : King Arthur)</p>	<p>Orienteering</p> <p>Themed Orienteering</p> <p>(Yr3: The Ages, Yr4: The Mayans)</p>	<p>Knot work</p> <p>Structure to hold an adults weight (shear lashing)</p> <p>(Yr3: The Ages, Yr4: The Mayans)</p>	<p>Knives & Scavenger Hunt</p> <p>Pencils & Decorative sticks. Scavenger hunts to apply skills.</p> <p>(Yr3: The Ages, Yr4: The Mayans)</p>	<p>Knives & Scavenger Hunt</p> <p>Pencils & Decorative sticks. Scavenger hunts to apply skills.</p> <p>(Yr 3 – Romans Yr 4 Amazon Rainforest)</p>	<p>Knot work</p> <p>Shelter Building</p> <p>(Yr 3 – Romans Yr 4 Amazon Rainforest)</p>