



Kingskerswell Church of England Primary School Curriculum Framework Overview Year 4 2018-2019

Topic	King Arthur		The Mayans		Amazon Rainforest	
Core values	Respect	Love and Friendship	Trust	Forgiveness	Resilience	Community
Subject area	AUTUMN TERM 1 st Half	AUTUMN TERM 2 nd Half	SPRING TERM 1 st Half	SPRING TERM 2 nd Half	SUMMER TERM 1 st Half	SUMMER TERM 2 nd Half

ENGLISH	<p>Narrative Historical Stories (King Arthur)</p> <p>Non-Chronological Report Linked to history Explanation (Water Cycle, Saxon Settlers)</p> <p>Persuasive (Joining King Arthur's Round Table of Knights)</p>	<p>Narrative Traditional Stories</p> <p>Recount – Diaries and newspapers</p> <p>Linked to history – King Arthur's diary</p> <p>Narrative Stories set in imaginary worlds</p> <p>Poetry – Creating images</p>	<p>Narrative –</p> <p>Recount – Letters</p> <p>Poetry – Traditional Poems [1wk]</p>	<p>Narrative Stories that raise issues and dilemmas</p> <p>Instructions (how to make an electric circuit)</p> <p>Explanation (Linked to science – sound)</p> <p>Non-chronological Report (Mayans)</p>	<p>Non-chronological Report (rainforest)</p> <p>Narrative Stories that raise issues and dilemmas</p>	<p>Persuasive (protecting rainforest)</p> <p>Narrative (Vanishing Forest Story retell)</p> <p>Plays and dialogues (Rainforest)</p> <p>Sports Week (Link to a sport from another country)</p> <p>Poetry – Performance Poems</p>
Grammar	<p>Different ways to construct sentences (coordination and subordination, sentence types); nouns and noun phrases (adjectives, nouns and prepositional phrases, pronouns or nouns to aid cohesion); adverbials (expressing time, place and cause, prepositions, fronted adverbials); verbs (present perfect);</p>					
Communicating the curriculum	<p>Listen to information, know the important parts and comment on it. Ask a series of questions to have a conversation. Say when I can't remember certain words and ask for an explanation. tell someone when I can't remember the right word to use. I can ask a question to help me. Summarise and explain my group's discussion. Tell exciting stories using a clear plot and good vocabulary. Explain things that have happened to me or people I know including how I or other people felt. begin my explanations or story sentences with phrases using 'later, before, after, while'. Add to a conversation by explaining my thinking to other people. Discuss what might happen and why. Say all speech sounds clearly. Say polysyllabic words clearly. identify the sounds in a word; the number of syllables and rhyming words and use this in my reading and spelling. talk politely with school visitors. Take different roles in a group discussion, e.g. leader or note taker. When I talk to people, I usually know how much information they need. Make my reading or talking sound more interesting by how I use my voice. Follow complicated information that someone is sharing and remember the important points. Know lots of phrases that only people my age would use.</p>					
Quality Text	<p>King Arthur and the Knights of the Round table (Benedict Flynn)</p>	<p>King Arthur and the Knights of the Round table (Benedict Flynn)</p>	<p>Bill's New Frock (Anne Fine)</p>	<p>Way home (Libby Hathorne)</p>	<p>Kapok Tree (Lynn Charry)</p>	<p>Vanishing Rainforest (Richard Platt)</p> <p>Rainforest Playscript(TES)</p>

Mathematics	Number: place value (4 weeks) Number: addition and subtraction (3 weeks) Measurement: length and perimeter (1 week) Number: multiplication and division (3 weeks)		Number: Multiplication and division (3 weeks) Measurement: area (1 week) Fractions (4 weeks) Decimals (3 weeks)		Decimals (2 weeks) Measurement: Money (2 weeks) Measurement: Time (1 week) Statistics (2 weeks) Geometry (4 weeks)	
Science	States of Matter	Sound	Electricity	Living things and their habitat	Animals including Humans	
Geography	Understand the difference between the Northern and Southern hemisphere. Understand the term 'climate zones' and identify some differing ones. Touch upon global warming and its implications.		A focus on biomes: A biome is a large region of Earth that has a certain climate and certain types of living things. The main types are: Tundra, Desert, Grassland, Tropical Rain Forest. Identify where some of these are on the world map. Focus in particular on the biomes of Mexico to link with the Mayan civilization. Whilst studying the Mayan civilization and Mexican biomes, make comparisons with the UK.		Rainforests (North and South America contrast) While studying the desert/forests/rain forests, spend two lessons using maps, atlases, globes and digital/computer mapping (Google Earth) to locate the countries, mountain ranges, capitals, rivers and oceans of South America.	
History	Anglo Saxons (Settlements over time) Anglo Saxon day		Mayan civilisation AD900			
Art	Sketchbook work Local study (Van Gogh)		Portraits		The Amazon Rainforest art	
Design & Technology	Levers and Linkages (Storybook/moving pictures – King Arthur)		Electrical systems (Explorers Torches) Thomas Edison – The light bulb		Food (Rainforest explorers' soup)	
Computing	Digital Literacy – one lesson per half term on Internet Safety.	Digital Literacy – one lesson per half term on Internet Safety.	Digital Literacy – one lesson per half term on Internet Safety. SAFER INTERNET DAY.	Digital Literacy – one lesson per half term on Internet Safety.	Digital Literacy – one lesson per half term on Internet Safety.	Computer Science – Information technology

Computer Science – Espresso (SH) Computer Science - Introduction to Scratch – using Scratch cards (class teachers)	ANTIBULLYING WEEK. Information technology – Present written work using Word, including images.	Information technology – Animation and sound and video. (AB to provide animation software and hardware.)	Information technology – Animation and sound and video. (AB to provide animation software and hardware.)	Espresso (SH) Information technology – Excel linked to Science or Maths. (Term long project)	– Excel linked to Science or Maths. (Term long project)
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Information technology – digital research. To be used day to day to research various questions linked to topics and other learning.

Spanish	Describing myself Describing my family Food and Drink Numbers 1- 500 Spanish games/songs/stories	Wild animals Describing wild animals Clothing Design an outfit Life in Spain Numbers 1- 1000 Spanish games/songs/stories	Sports Hobbies Expressing likes and dislikes Numbers 1 – 1000 written Spanish games/songs/stories
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Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
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Physical Education	Nimble Nets Cool Core (Pilates)	Invaders Boot Camp	Gym sequences Step to the Beat	Dynamic Dance Mighty Movers	Striking and Fielding Gymfit circuits	Young Olympians Fitness Frenzy
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Religious Education	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like? + Christmas [FM]	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life? (C, H, NR)
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PSHE	KS2. Living in the wider world: What being part of a community means and about the varied institutions that support communities locally and internationally. KS2: Living in the Wider World Why and how rules are made and enforced to protect them.	KS2. Relationships: To recognise in which a relationship can be unhealthy and whom to talk to if they need support. KS2: Relationships- To recognise that they may have conflicting emotions and when they might need to listen to or overcome these.	KS2. Relationships: The concept of keeping something confidential or secret when they should or should not agree to this and when it is right to break confidence or share a secret. KS2: Living in the wider world: That they have different kind of responsibilities, rights and duties at home, at school, in the community and towards the environment.
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Forest School	Lesson 1 Sept/Oct	Lesson 2 Oct/Nov	Lesson 3 Christmas	Lesson 4 Jan	Lesson 5 Feb/March	Lesson 6 April	Lesson 7 May	Lesson 8 June/July
	<p style="text-align: center;">Fire</p> <p>Vegetable Soup Yr 3: Collaged leaf dragons Yr 4: Making wattle and daub houses.</p> <p>(Year 3: Dungeons and Dragons) (Yr 4 : Anglo Saxon Houses)</p>	<p style="text-align: center;">Year 3 –</p> <p>Cooking Crumpets over a fire.</p> <p style="text-align: center;">Year 4 - Kelly Kettles</p> <p>Hot Chocolate</p> <p>(Year 3: Dungeons and Dragons) (Yr 4 : Anglo Saxon Houses)</p>	<p style="text-align: center;">Bowsaw</p> <p>Wooden cookie decorations</p> <p>(Year 3: Dungeons and Dragons) (Yr 4 : King Arthur)</p>	<p style="text-align: center;">Orienteering</p> <p>Themed Orienteering</p> <p>(Yr3: The Ages, Yr4: The Mayans)</p>	<p style="text-align: center;">Knot work</p> <p>Structure to hold an adults weight (shear lashing)</p> <p>(Yr3: The Ages, Yr4: The Mayans)</p>	<p style="text-align: center;">Knives & Scavenger Hunt</p> <p>Pencils & Decorative sticks. Scavenger hunts to apply skills.</p> <p>(Yr3: The Ages, Yr4: The Mayans)</p>	<p style="text-align: center;">Knives & Scavenger Hunt</p> <p>Pencils & Decorative sticks. Scavenger hunts to apply skills.</p> <p>(Yr 3 – Romans Yr 4 Amazon Rainforest)</p>	<p style="text-align: center;">Knot work</p> <p>Shelter Building</p> <p>(Yr 3 – Romans Yr 4 Amazon Rainforest)</p>
National & whole school events	International day of democracy Black History Month Safer Internet Day	Anti-bullying wk. Children in Need National School Meals Week Remembrance Sunday	National Handwriting day Preparing for 500 words	World Book day World Maths Day Comic Relief Shakespeare Week	St Georges & Shakespeare Day	Sports Week Arts Week		
Healthy lifestyles	Keep Active	Mental Health Poster	GoNoodle	The Big Pedal	Walk to School Week	Healthy Eating Sports Day		