



Kingskerswell Church of England Primary School Curriculum Framework Overview Year 5 2018-2019

Topic	Vikings and Saxons		Ancient Egyptian		Water	
Core values	Respect	Love and Friendship	Trust	Forgiveness	Resilience	Community
Subject area	AUTUMN TERM 1 st Half	AUTUMN TERM 2 nd Half	SPRING TERM 1 st Half	SPRING TERM 2 nd Half	SUMMER TERM 1 st Half	SUMMER TERM 2 nd Half

ENGLISH	<p>Narrative</p> <p>Non-Chronological Reports – Vikings and their culture</p> <p>Narrative - Myths & Legends (Norse mythology & Beowulf)</p> <p>Slam Poetry</p>	<p>Narrative</p> <p>Recount – diaries, letters and newspapers (Linked to Viking in my Bed)</p> <p>Persuasive (Christmas)</p> <p>Poetry (Twas the Night before Night Before Christmas)</p>	<p>Non-Chronological Reports – Ancient Egypt</p> <p>Narrative - Historical Fiction</p>	<p>Instructions – comparing instructions/ mummification</p> <p>Comparative reports Earth, Sun and Moon</p> <p>Local History study</p>	<p>Narrative Significant Authors – Michael Morpurgo</p>	<p>Explanations Life Cycles and course of the river</p> <p>Discursive and debate</p> <p>Narrative Adventure Island</p> <p>Poetry Debate poem</p>
Grammar	<p>Different ways to construct sentences (coordination and subordination; use of commas, semi colon, colon, dashes to mark boundary between independent clauses, parenthesis, use of commas to clarify meaning or avoid ambiguity, informal and formal structures; informal and formal speech); nouns and noun phrases (relative clauses, synonyms and antonyms); adverbials (degrees of possibilities using adverbs, linking ideas across paragraphs using adverbials); verbs (modal verbs, passive voice, linking ideas across paragraphs using tense choices)</p>					
Communicating the curriculum	<p>Listen to complex information, know the important parts and respond to it. Work out when a message has a different meaning. Ask a variety of follow up questions to find out more about the initial answer / information given. Ask a specific question so that the speaker clarifies what s/he meant. Use topic vocabulary accurately in my spoken answers and written work. Share information with other people so that they can understand me clearly. Tell stories with a subplot. Know how to try to make people agree with me when I am talking to them. Use long sentences to talk about my ideas. Ask questions and make helpful comments to help keep a conversation going. share complicated information with other people so that they can understand me clearly. Persuade people to agree with me by talking to them. Say all speech sounds clearly. Say polysyllabic words clearly. identify the sounds in a word, the number of syllables and rhyming words and use this in my reading and spelling. Talk using standard English when appropriate. Listen carefully to others and politely agree or disagree with them. Use persuasive language when presenting my thoughts and ideas. repeat or re-phrase what I have said to help someone understand me. Use language to make people laugh. Work out when a message has a different meaning. Talk using standard English when appropriate.</p>					

Quality Text	<p style="text-align: center;">Beowulf There's a Viking in my Bed</p>	<p style="text-align: center;">The Time Travelling Cat</p>	<p style="text-align: center;">Cool Wreck of the Zanzibar Adventure Island</p>
Mathematics	<p style="text-align: center;">Number: place value (3 weeks) Number: Addition and subtraction (2 weeks) Statistics (2 weeks) Number: Multiplication and division (2 weeks) Perimeter and area (2 weeks)</p>	<p style="text-align: center;">Number: Multiplication and division (3 weeks) Number: fractions (6 weeks) Number: Decimals and percentages (2 weeks)</p>	<p style="text-align: center;">Number: Decimals (4 weeks) Geometry (4 weeks) Measuring: Converting units (2 weeks) Measuring volume (1 week)</p>

Science	Animals including humans	Forces	Living things and their habitats	Earth and Space	Properties and changes of materials
Geography	Depth study of the UK: Environmental regions, key physical and human characteristics, major cities and national parks. Look at counties, hills, mountains, coasts. Choose 3 key areas of the UK and look at how land use has changed over time.		Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate The Great Lakes Basin-Lake Superior and Duluth, Minnesota. Use 4 figure grid references to read maps. Identify largest urban areas in North America and the deserts/plains etc. Compare 2 different regions in North America, rural/urban.		Coast and rivers Rivers and the water cycle including transpiration Human geography including trade between UK and Europe and North America Study the distribution of natural resources including energy, food, minerals and water. How could we as humans be more sustainable? Fair/unfair distribution of resources (Fairtrade). Fieldwork = coast of river location
History	Vikings and Anglo Saxon (up to 1066)		Ancient Egypt Focus on Ancient Egyptian civilisations		
Art	Textiles		3D Sculpture		Water Artist Study (Monet)
Design & Technology	Food		Controllable Vehicles Finished product – battery controlled car.		Frames (Bridge Builders)
Computing	Digital Literacy – one lesson per half term on Internet Safety. Computer Science – Espresso (SH) Computer Science – Code.com (Class	Digital Literacy – one lesson per half term on Internet Safety. ANTIBULLYING WEEK. Computer Science – Espresso (SH) Information technology	Digital Literacy – one lesson per half term on Internet Safety. SAFER INTERNET DAY. Computer Science – Espresso (SH) Information technology -	Digital Literacy – one lesson per half term on Internet Safety. Computer Science – Espresso (SH) Information technology - present research work	Digital Literacy – one lesson per half term on Internet Safety. Computer Science – Espresso (SH) Information technology – Animation linked to water topic. Including recorded sound and media. (Term topic).

	teacher)	– Use Excel to present data – links to Science or Maths.	research a topic and Google Earth and computer mapping.	using PowerPoint, including hyperlinks etc...		
Information technology – digital research. To be used day to day to research various questions linked to topics and other learning.						
Spanish	Consolidate numbers to 1000 Describing objects and people. Spanish games/songs/stories		Dates including years written Simple translation Expressing likes/dislikes Spanish artists Spanish games/songs/stories		Telling the time Daily routines Café menu food Numbers 1000 – 1 million Spanish games/songs/stories	
Music	Livin' On A Prayer	Jazz Stage 1	Make you Feel My Love	The Fresh Prince of Bel-Air	Dancin' In The Street	Reflect, Rewind and Replay
Physical Education	Gym sequences Step to the beat	Invaders Boot camp	Dynamic Dance Mighty Movers (Boxercise)	Nimble Nets Cool Core (Pilates)	Striking and Fielding Gymfit Circuits	Young Olympians Fitness Frenzy
PSHE	KS2. Living in the wider world: What being part of a community means and about the varied institutions that support communities locally and internationally. KS2: Living in the Wider World Why and how rules are made and enforced to protect them.		KS2. Relationships: To recognise in which a relationship can be unhealthy and whom to talk to if they need support. KS2: Relationships- To recognise that they may have conflicting emotions and when they might need to listen to or overcome these.		KS2. Relationships: The concept of keeping something confidential or secret when they should or should not agree to this and when it is right to break confidence or share a secret. KS2: Living in the wider world: That they have different kind of responsibilities, rights and duties at home, at school, in the community and towards the environment.	
Religious Education	U2.1 What does it mean if Christians believe God is holy and loving?	U2.8 What does it mean to be a Muslim Britain today? + Christmas [FM]	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: 'What would Jesus do?'	L2.10 What matters most to Christians and Humanists? (C, M/J, NR)

National & whole	International day of democracy	Anti-bullying wk. Children in Need	National Handwriting day Preparing for 500 words	World Book day World Maths Day Comic	St Georges & Shakespeare Day	Sports Week Arts Week
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school events	Black History Month Safer Internet Day	National School Meals Week Remembrance Sunday]		Relief Shakespeare Week				
Forest School	Lesson 1 Sept/Oct	Lesson 2 Oct/Nov	Lesson 3 Christmas	Lesson 4 Jan	Lesson 5 Feb/March	Lesson 6 April	Lesson 7 May	Lesson 8 June/July
	Fire Cheese wraps on a grill. (P4C about British animals/habitats & environmental art as indoor alternative) (Yr 5 – Vikings & Saxons) (Yr - Britain)	Kelly Kettles Hot Chocolate. (Yr 5 – Vikings & Saxons) (Yr - Britain)	Bowsaw Robins (Yr 5 – Vikings & Saxons) (Yr - Britain)	Orienteering Themed Orienteering (Yr 5 – Ancient egypt) (Yr 6 – Yosemite)	Kazoo & Shelter Kazoo – Splitting wood with a knife. Shelter- RT2HH/ Timber hitch (Yr 5 – Ancient Egypt) (Yr 6 – Yosemite)	Kazoo & Shelter Kazoo – Splitting wood with a knife Shelter- RT2HH/ Timber Hitch (Yr 5 – Ancient Egypt) (Yr 6 – Yosemite)	Free Choice	Free Choice
Healthy lifestyles		3x Drugs lessons				RNLI – Life Saving	Sex education	