



## Kingskerswell C of E Primary School Curriculum Framework Overview Year 6 2018-2019

Topic	Britain		Yosemite		Ancient Greece	
Core values	Respect	Love and Friendship	Trust	Forgiveness	Resilience	Community
Subject area	AUTUMN TERM 1 <sup>st</sup> Half	AUTUMN TERM 2 <sup>nd</sup> Half	SPRING TERM 1 <sup>st</sup> Half	SPRING TERM 2 <sup>nd</sup> Half	SUMMER TERM 1 <sup>st</sup> Half	SUMMER TERM 2 <sup>nd</sup> Half
ENGLISH	Narrative- Recount Biographies & Historical events	Narrative Persuasive- 'Save it' Saving the environment	Non-Chronological Reports Mountains Recount - Letters/diary	Narrative/play script – Recount – newspapers / reports	SATS	Drama – End of Year Production Non-Chronological

	World War Heroes	– Bonfire Night				Reports
		Poetry The Power of Imagery	Narrative Explanation – linked to science – Evolution and Inheritance	Discursive and debate	Poetry Debate Poetry	Ancient Greece Gods Life Greater Depth – Ancient Olympics/Modern Olympics
Grammar	Different ways to construct sentences (coordination and subordination; use of commas, semi colon, colon, dashes to mark boundary between independent clauses, parenthesis, use of commas to clarify meaning or avoid ambiguity, informal and formal structures; informal and formal speech); nouns and noun phrases (relative clauses, synonyms and antonyms); adverbials (degrees of possibilities using adverbs, linking ideas across paragraphs using adverbials); verbs (modal verbs, passive voice, linking ideas across paragraphs using tense choices)					
Communicating the curriculum	Listen to information from different people and compare different points of view. Recognise when someone does not mean exactly what they say. Understand and use lots of different types of questions. Ask a specific question to work out what piece of a message I don't understand. Try to use 'learning' words when I am talking about my work. Explain, negotiate and predict possible outcomes. Tell a story with a subplot and lots of detail with varied vocabulary. Listen to other people's opinions and share mine. Use varied and interesting vocabulary to make my sentences longer in a variety of situations. share my opinions with other people and listen and respond to what they think. Understand what other people mean or are trying to suggest even if they don't say it literally. Use language to discuss and agree something. Say all speech sounds clearly. Say polysyllabic words clearly. identify the sounds in a word; the number of syllables and rhyming words and use this in my reading and spelling. Choose vocabulary appropriate to formal or informal situations. Share my opinions with other people and listen and respond to what they think. use persuasive language when presenting my thoughts and ideas about topics I am learning about. Share my opinions with other people and listen and respond to what they think. Use lots of different types of questions in a conversation. Summarise what other people suggest or think and make my own suitable suggestions based on this. choose vocabulary appropriate to formal or informal situations.					
Quality Text or film	Battle of Britain, My Secret War Diary, Flounders Field, The Piano,					Horrible Histories Groovy Greeks
Mathematics	Number and place value (2 week) Addition, subtraction, multiplication and division (4 weeks) Fractions including decimals and percentages (4 weeks) Geometry (1 week) Consolidation (1 week)		Number: decimals (2 weeks) Number : percentages (2 weeks) Algebra (2 weeks) Measuring and converting units (1 week) Measurement: perimeter, area and volume (2 weeks) Ratio (2 weeks)		Geometry (2 weeks) Problem solving (3weeks) Statistics (2 weeks) Investigations (4 weeks)	

Science	Evolution and inheritance	Electricity	Light	Animals including humans	Living things and their habitats
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Geography	<p>On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities. Children to be able to identify main capital cities/oceans etc.</p> <p>Understand the significance of Latitude and longitude.</p> <p>British trade and distribution of natural resources</p>		<p>6 figure grid references.</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p> <p>Study of North America – The Rockies or Yosemite -Environmental regions, key physical and human characteristics. Major cities, mountain ranges, rivers, lakes, landmarks.</p>		<p>Earthquakes and natural disasters – floods, tsunamis, volcanic eruptions</p> <p>Traffic study</p>	
History	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>Battle of Britain,</p>				<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	
Art	<p><b>Local study Woodside local study)</b> Observational drawing, printing <b>Artist study</b></p>		<p><b>Sketch book work</b> <b>Landscapes linked to Mountains</b> (Geography) Drawing with different media and painting</p>		<p>Should animals be in zoos? Link to debate and safari visit sculpture</p>	
Design & Technology	<p>Textiles e.g. Finished product – Large, wall advent calendar</p>		<p>Pizza Finished product – pizza</p>		<p>levers and pulleys</p>	
Computing	<p>Digital Literacy – one lesson per half term on Internet Safety.</p> <p>Computer Science – Espresso (SH)</p> <p>Information technology – animation. Create and publish videos linked to topic, including recording video and sound.</p>	<p>Digital Literacy – one lesson per half term on Internet Safety. ANTIBULLYING WEEK.</p> <p>Computer Science – Espresso (SH)</p> <p>Information technology – animation. Create and publish videos linked to topic, including recording video and</p>	<p>Digital Literacy – one lesson per half term on Internet Safety. SAFER INTERNET DAY.</p> <p>Computer Science – Espresso (SH)</p> <p>Information technology – create a PowerPoint linked to digital research and topic.</p>	<p>Digital Literacy – one lesson per half term on Internet Safety.</p> <p>Computer Science – Espresso (SH)</p> <p>Computer Science – Code.com (Class teacher)</p>	<p>Digital Literacy – one lesson per half term on Internet Safety.</p> <p>Computer Science – Espresso (SH)</p> <p>Information technology – present and retrieve data. Linked to Science.</p>	<p>Digital Literacy – one lesson per half term on Internet Safety.</p> <p>Computer Science – Espresso (SH)</p> <p>Information technology &amp; digital literacy – write and publish own Internet Safety</p>

		sound.				stories suitable for KS1. Publish these as an eBook.
Information technology – digital research. To be used day to day to research various questions linked to topics and other learning.						
Spanish	Consolidate numbers to 1 million Describing objects and people Challenging translation Spanish games/songs/stories		Expressing likes/dislikes Food/hobbies South America Numbers over 1 million Spanish games/songs/stories		Telling the time School subjects School timetable Numbers over 1 million Spanish games/songs/stories	
Music	I'll Be There	Jazz Stage 2	New Year Carol	Happy	You've Got a Friend	Reflect, Rewind and Replay
Physical Education	Boot camp  Invaders - Tchoukball/handball	Mighty Movers (Boxercise)  Invaders - Tchoukball/handball	Gym sequences  Step to the beat	Gymfit circuits  Striking and fielding	Young Olympians  Nimble Nets	Dynamic Dance  Pilates
Religious Education	U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some people not? (C, NR) + Christmas [FM]	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king was Jesus?	U2.12 How does faith help people when life gets hard?
PSHE	<b>KS2. Living in the wider world:</b> What being part of a community means and about the varied institutions that support communities locally and internationally.  <b>KS2: Living in the Wider World</b> Why and how rules are made and enforced to protect them.		<b>KS2. Relationships:</b> To recognise in which a relationship can be unhealthy and whom to talk to if they need support.  <b>KS2: Relationships-</b> To recognise that they may have conflicting emotions and when they might need to listen to or overcome these.		<b>KS2. Relationships:</b> The concept of keeping something confidential or secret when they should or should not agree to this and when it is right to break confidence or share a secret.  <b>KS2: Living in the wider world:</b> That they have different kind of responsibilities, rights and duties at home, at school, in the community and towards the environment.	
Healthy lifestyles		3x Drugs lessons			RNLI – Life Saving	Sex education

Forest School	Lesson 1 Sept/Oct	Lesson 2 Oct/Nov	Lesson 3 Christmas	Lesson 4 Jan	Lesson 5 Feb/March	Lesson 6 April	Lesson 7 May	Lesson 8 June/July
	<p style="text-align: center;"><b>Fire</b></p> <p>Cheese wraps on a grill.</p> <p>(P4C about British animals/habitats &amp; environmental art as indoor alternative)</p> <p>(Yr 5 – Vikings &amp; Saxons) (Yr - Britain)</p>	<p style="text-align: center;"><b>Kelly Kettles</b></p> <p>Hot Chocolate.</p> <p>(Yr 5 – Vikings &amp; Saxons) (Yr - Britain)</p>	<p style="text-align: center;"><b>Bowsaw</b></p> <p>Robins</p> <p>(Yr 5 – Vikings &amp; Saxons) (Yr - Britain)</p>	<p style="text-align: center;"><b>Orienteering</b></p> <p>Themed Orienteering</p> <p>(Yr 5 – Ancient egypt) (Yr 6 – Yosemite)</p>	<p style="text-align: center;"><b>Kazoo &amp; Shelter</b></p> <p><b>Kazoo –</b> Splitting wood with a knife. <b>Shelter-</b> RT2HH/ Timber hitch (Yr 5 – Ancient Egypt) (Yr 6 – Yosemite)</p>	<p style="text-align: center;"><b>Kazoo &amp; Shelter</b></p> <p><b>Kazoo –</b> Splitting wood with a knife <b>Shelter-</b> RT2HH/ Timber Hitch (Yr 5 – Ancient Egypt) (Yr 6 – Yosemite)</p>	<p style="text-align: center;"><b>Free Choice</b></p>	<p style="text-align: center;"><b>Free Choice</b></p>
National & whole school events	International day of democracy Black History Month Safer Internet Day	Anti-bullying wk. Children in Need National School Meals Week Remembrance Sunday ]	National Handwriting day Preparing for 500 words	World Book day World Maths day Comic Relief Shakespeare Week	St Georges & Shakespeare Day	Sports Week Arts Week		