



## Kingskerswell Church of England Primary School

### FOREIGN LANGUAGES AGE RELATED EXPECTATIONS KS2

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#### FOREIGN LANGUAGES

##### YEAR 3

- I can speak and listen in a foreign language (ie listen with some understanding; engage in a simple interaction; follow instructions; use recognisable pronunciation).
- I can read some words, phrases and simple writing.
- I can begin to write with accuracy some phrases from memory.
- I can appreciate and make links with patterns and sounds in songs and rhymes.
- I can develop my vocabulary and show some skills in understanding new words.

#### FOREIGN LANGUAGES

##### YEAR 4

- I can speak and listen in a foreign language (ie listen with some understanding; engage in a simple interaction; follow instructions; use recognisable pronunciation).
- I can read some words, phrases and simple writing.
- I can begin to write with accuracy some phrases from memory.
- I can appreciate and make links with patterns and sounds in songs and rhymes.
- I can develop my vocabulary and show some skills in understanding new words.

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#### FOREIGN LANGUAGES

##### YEAR 5

- I can speak and listen effectively in a range of contexts (ie listen attentively with understanding; engage in conversations; speak in sentences; use correct pronunciation).
- I can read carefully and show understanding of words, phrases and simple writing.
- I can begin to write with accuracy (ie phrases from memory; adapting phrases to create new meaning; growing awareness of grammar).
- I can appreciate and make links with patterns and sounds in songs and rhymes.
- I can broaden my vocabulary and develop my ability to understand new words.

**FOREIGN LANGUAGES**  
**YEAR 6**

- I can speak and listen effectively in a range of contexts (ie listen attentively with understanding; engage in conversations; speak in sentences; use correct pronunciation).
- I can read carefully and show understanding of words, phrases and simple writing.
- I can begin to write with accuracy (ie phrases from memory; adapting phrases to create new meaning; growing awareness of grammar).
- I can appreciate and make links with patterns and sounds in songs and rhymes.
- I can broaden my vocabulary and develop my ability to understand new words.





