



## Kingskerswell Church of England Primary School

### GEOGRAPHY AGE RELATED EXPECTATIONS

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#### **GEOGRAPHY YEAR 1**

- I can tell someone my address.
- I can explain how the weather changes on a daily and seasonal basis.
- I can locate on a map or globe some hot and cold countries.
- I can say what they like and don't like about my locality and another locality like a village (e.g. comparing Carcroft and an African village).
- I can identify the four countries making up the United Kingdom and locate them on a map.
- I can name some of the towns and cities in the United Kingdom.
- Based on observational skills, I can suggest things that spoil or improve my locality.
- I can make a simple map with a key.

#### ➤ **Examples of additional challenge**

- I can find where they live on a map of the UK.
- I can answer questions using a weather chart.
- I can name key features associated with a town or village e.g. factory, detached house, semi-detached house, terrace house.

## **GEOGRAPHY**

### **YEAR 2**

- I can make comparisons to a UK location can your child describe and compare a non-European place using geographical words (e.g. an African or Asian village compared to a village in Yorkshire).
- I can describe a place referring to both physical (e.g. beach, coast, forest) and human (e.g. village, factory, port) features.
- I can explain what facilities a town or village might need.
- I can name the seven continents of the world and find them using an atlas, map or globe.
- I can name the world's five oceans and find them using an atlas, map or globe.
- I can name and locate the capitals cities of England, Scotland, Wales and Northern Ireland.
- I can use simple compass directions and locational language.
- I can use photographs to describe the physical and human geography of a place.
- I can ask and answer questions about the geography of the school and its surrounding environment.
- I can name the areas of origin of the main ethnic groups at the academy.

## **GEOGRAPHY**

### **YEAR 3**

- I can name and locate countries and major cities using an atlas, map or globe.
- I can name and locate major UK cities using an atlas, map or globe.
- I can identify human and physical characteristics from a map or aerial photograph.
- I know some global regions / features eg where the Equator, the Northern and Southern Hemispheres, and the Arctic and Antarctic are.
- I can compare a region in the UK with a region in Europe (eg the Yorkshire coast to a Mediterranean coast).
- I can describe and understand basic aspects of human geography (eg land use) and physical geography (eg rivers and mountains).
- I can use some basic OS map symbols and use the eight points of a compass.
- I can use fieldwork to answer questions about the local area (eg observe, measure, and record).

## **GEOGRAPHY**

### **YEAR 4**

- Using an atlas, map or globe, I can name and locate countries and major cities, with particular regard to the European Union, and show awareness of some human and physical features of these locations.
- Including major towns and cities in Yorkshire, I can name and locate UK cities using an atlas, map or globe, with awareness of features such as hills, rivers, coastlines.
- I can identify human and physical characteristics from a map or aerial photograph.
- I can know some global regions / features eg where the Equator, the Northern and Southern Hemispheres are.
- I can compare a region in the UK with a region in Europe (eg the Yorkshire coast to a Mediterranean coast).
- I can describe and understand aspects of human geography (eg land use, types of settlement) and physical geography (eg rivers and mountains, volcanoes and earthquakes).
- I can use some basic OS map symbols and use the eight points of a compass.
- I can use fieldwork to answer questions about the local area (eg observe, measure, and record).

## **GEOGRAPHY**

### **YEAR 5**

- I have an understanding of the British Isles (ie the physical geography, including its surrounding islands) and the United Kingdom (ie the political geography).
  - I can name and locate UK counties, cities and other locations using an atlas, map and digital mapping, with awareness of land-use patterns over time.
  - I know the position and significance of latitude and longitude.
  - I am aware of different time zones.
  - I can compare a region in the UK with a region in North or South America.
  - I can show some understanding of human geography (eg economic activity, trade links, distribution of natural resources) and physical geography (eg climate zones, biomes, vegetation belts).
  - I can use four and six figure grid references.
- I can use fieldwork to answer questions about the local area using a range of methods

**GEOGRAPHY**  
**YEAR 6**

- I have an understanding of the British Isles (ie the physical geography, including its surrounding islands) and the United Kingdom (ie the political geography) and I can explain the difference.
  - I can name and locate UK, European and international locations using an atlas, map and digital mapping, with awareness of land-use patterns over time.
  - I know the position and significance of latitude and longitude.
  - I can explain time zones (including day and night).
  - I can compare a region in the UK with a region in North or South America.
  - I can use maps, aerial photos, plans and web resources to describe what a locality might be like.
  - I can show understanding of human geography (eg economic activity, trade links, distribution of natural resources) and physical geography (eg climate zones, biomes, vegetation belts).
  - I can use four and six figure grid references and ordnance survey maps to answer questions.
- I can use fieldwork to answer questions about the local area using a range of methods.





