



PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Review of the last academic year (2024/2025)



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<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres.	Six hours worth of swimming sessions were provided for 43 Year 3 children in Autumn 2024. 12 Year 5 children who did not meet age related expectations in Year 3, were provided with catch up swimming sessions in the Summer term of 2025.	6 out of the 43 Year 3 children did not meet age related expectations and will need to attend catch up sessions next academic year. 2 out of the 12 Year 5 children could not be assessed as competent swimmers at the end of the sessions.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	6 out of the 43 Year 3 children did not show competence in a range of strokes and will need to attend catch up sessions next academic year.	2 out of the 12 Year 5 children could not be assessed as competent in a range of strokes at the end of the sessions.
3. Perform safe self-rescue in different water-based situations	6 out of the 43 Year 3 children did not show competence or confidence yet in self-rescue(such as floating or treading water) within the swimming pool and will need to attend catch up sessions next academic year.	2 out of the 12 Year 5 children could not be assessed as competent at self-rescue in the swimming pool at the end of the sessions.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Cross curricular Orienteering CPD enabled our staff to gain training on how orienteering can be used within and across other subjects. This session was also an update on the recent changes in the scheme and trained up the KS1 staff on the new KS1 orienteering package we bought into for use in the Autumn term.	Orienteering hasn't yet started in KS1 but will be a focus to implement and monitor in the autumn term 2025.
2. Increasing engagement of all pupils in regular physical activity and sporting activities.	58.8% of children across the school attended at least one club in this academic year. At least half of children in a single cohort attended one club. 43.8% of Pupil Premium children attended at least one club in this academic year.	The percentage of children attending clubs was not as high as we wanted: aspiring to be 65% and higher. There was not a big variety of sports clubs on offer. Alternative indoor clubs slightly out-weighted sports clubs.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Profile of PE and sport has increased across the school. Children are excited to participate in sessions and enjoy attending after school sports clubs. Parental feedback is positive around after school clubs.	Maths interventions tend to be implemented during PE sessions, meaning some children are missing out on some physical activity. Changing the view on the importance of PE for children with a small number of staff is an ongoing priority.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	A Girls football club has been led by external coaches as well as by parent. Whole school clubs tracker data shows a good uptake in girls attending girls only football club.	Previous pupils who attended Netball club for two or more consecutive years, have now joined netball squads in Torbay. Girls who attended the football clubs in the academic year 2024-25 are continuing to access the girls football clubs this current year.
5. Increasing participation in competitive sport.	A good percentage of children are attending football and netball club and representing the school in both the A and B teams, particularly in football. Opportunities for SEN children to participate in matches or tournaments have increased or been a focus this year.	Number of pupil premium children participating is still low.

Your objective: *Increasing engagement of all pupils in regular physical activity and sporting activities.*



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide and develop opportunities to increase activity for least active groups; particularly Pupil Premium and SEN children.	Utilise lunchtime Sports Ambassadors and a sports coach to hold sports games on the KS2 playground. Enrol Year 5 Play Leaders and Year 6 Dance Leaders to organize games and dancing sessions on all playgrounds across the school.	Sports Ambassadors to be aware of target children and encourage them to get involved, especially those who do not attend after school sports clubs. Children participating in dance sessions or games in the playground at lunchtimes.	Gain feedback and discuss with Play Leaders. Monitor lunchtime registers. Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	To help children across the school who are not working at age related expectations to move closer to or reach ARE in PE.	Provide extra sessions with a coach to target children across the school who were not met in key movement skills by the Spring Term.	These children to show increased confidence and competence in key physical skills and have a positive view of PE sessions/sporting activities.	Teachers reported increased confidence and ability in ball skills and fundamental movement skills.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Activity leaders are leading a range of activities and actively seeking children that are not engaged in physical activity during lunch times. A small number of girls and PP children are proving to be the harder to engage as some are still choosing not to be active.	Continued training for activity leaders and bringing new leaders into the group to bring new ideas and expertise. More leaders will also mean more activities are able to be delivered. The improvements could be sustainable provided the new PE Lead holds teachers to account for these target children and monitors them within lessons. Ensure TAs work with these children in lessons.	Daily registers taken at lunchtimes by Sports Ambassadors. Casual drop ins and monitoring by the PE Lead.. Teacher assessment on the PE scheme website: Get Set 4 PE.	£7200

Your objective: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase the number of children attending a club this year and increase inclusion of SEN and PP children. Continue implementing Dance sessions with professional dance teacher to all children across the school.	A variety of after-school clubs to be offered throughout this academic year by both school staff and external sports coaches.	Positive pupil and parent feedback regarding after-school clubs offer. Children consistently attending clubs, signing up for others or continuing clubs that continue across terms such as football and netball.	70.5% of children across the whole school attended at least one after-school club. 73.1% of Pupil Premium children have attended at least one after-school club.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	There has been a 12% increase in children across the school attending after school clubs this year compared to last. 30% more of Pupil Premium children have attended a club this year compared to last.	A variety of after school clubs will need to be continued to be offered next year and possibly subsidized by next year's funding and by parents if similar levels of participation are to be achieved.	Whole school clubs tracker spreadsheet shows all clubs children attend throughout the year. Data identifies Pupil premium, boys, girls, KS1 and KS2 children.	After School Clubs: £4593 Dance Sessions: £2400 Total: £6993

Your objective: *Increasing participation in competitive sport.*



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide opportunities throughout the year for children to participate in competitive sport through local sports events or matches. To include children across the school in competitive sport against one another in an intra school context.	Staff and PE Lead to organize matches/tournaments against other local schools. Partake in events organized by local School Games leaders or sports clubs. Provide opportunities for children to participate in sports in school.	Children participating in the following: 1. Olympic Athlete Day with Oli Adams. 2. Half Marathon event- children run a mile each week, with their final mile in the summer term. 3. Intra-school competitions led by Exeter City Football coaches during the summer term. 4. Hold an Annual Sports Day.	Pupil enthusiasm and pride in representing the school in competitions and tournaments. Parental and staff feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The Year 5/6 football A team won the Frank Burley Trophy (cup competition). They played 15 games plus 4/5 tournaments. Runners up in the local schools football league. The Year 3/4 football B team finished 3rd in their league and runners up in the cup competition. They won the Exeter City cup tournament at St James' Park. The netball B Team achieved 2nd place at a netball event against 8 other schools.	Future participation is sustainable provided same staff will continue to provide these opportunities. Said members of staff are planning next year's football matches. An alternative member of staff is needed to take over the Netball club/team. Sports events will and can continue with Staff, parental and PTFA support.	Whole school clubs spreadsheet tracks percentage of children who have participated in tournaments and competitions. Write ups of matches/tournaments shared on school newsletter and school website as well as in school on the sports board. Nearly half of the school participated in the half marathon event. All children participated in Sports Day and the Olympic Athlete circuits day.	£1094 Allocated spend: £19,079.67 Overspend: £2350 Total spend of PE and sports premium: £21,429.67