

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 19,240.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ £0.00
Total amount allocated for 2021/22	£ 19,240.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19,240.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Percentage of children met for Self-rescue:</p> <p>Year 3: 63%</p> <p>Year 4: 47%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>98% of cohort can swim competently for a distance of 25 metres.</p> <p>1 child still needs adult support.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>98%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: 06.07.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Introducing cross curricular orienteering For Schools. To increase physical activity across all subjects. To increase children's daily physical activity.	JW to liaise with cross curricular orienteering company to create orienteering courses around school for teacher to use across all subjects.		Spent on the scheme: £1712 Orienteering equipment: £297.29 Total: £2009.29	Orienteering delivered in Spring Term in KS2. Orienteering introduced in KS1. Children more confident at reading maps. Used in other lessons, events e.g Easter Hunt. Pupil Conferencing: <ul style="list-style-type: none"> It's good, I'm running around all the time. I like working as part of a group We did some maths within orienteering too. Teacher Feedback: <ul style="list-style-type: none"> Quite simple but good to lay the foundations of orienteering skills. Helps children's teamworking and basic map skills. 	
					Continue roll out of the scheme. Organise an Orienteering timetable to align with PE timetable.

			<ul style="list-style-type: none"> We used it in geography lessons 	
<p>Wrap around budget</p> <p>For children at wrap around club to have active activities to take part in.</p> <p>For children to be more physically active during the school day and after school.</p>	BH and AV to order wrap around sports equipment.	Total: £500	<p>Daily activities include at least an hour's worth of physical activities.</p> <p>Children within</p>	Use within holiday provision which will commence from October 2022.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>33%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>A teacher from Step-Up and Dance to work with teachers in PE lessons to improve the teaching of Dance in KS1 and KS2 in the Spring or Summer Term.</p> <p>Step-Up and Dance to run a free after school club in the Spring or Summer Term.</p> <p>Online Dance resources for home learning during a Lockdown.</p>	<p>JW to raise the profile of Dance across the school through support of Step-Up and Dance.</p> <p>Step-Up and Dance teacher to widen experience and opportunity to take part in Dance clubs.</p> <p>JW to speak to teachers who would like support when teaching Dance in PE lessons.</p> <p>Home learning will encourage children to enjoy dance and engage during dance lessons and with dance clubs.</p>	<p>Teacher support in Dance Lessons per day 6x £150 = £900</p> <p>Dance Club: £25 x 6 = £150</p> <p>Total: £1050</p>	<p>Pupil conferencing:</p> <ul style="list-style-type: none"> Adjectives used to describe the lessons: Free, comfortable, fun, confident. Children learnt new dance styles they had not come across before. They named: Salsa, Bollywood Dancing and Jive. All said their confidence in dance had improved. Feel able to lead a dance club at lunchtime and had own ideas about how to make dance club more engaging and fun for lots of children. 	<ul style="list-style-type: none"> Continue to run dance clubs after school and at lunchtime. Invite dance teacher back at the beginning of the year 22/23. Booked: 8.9.22-13.10.22 £1080 £180 x6 week block including Dance Club Enquire into booking for extra half an hour for Wraparound provision.

			<p>Teacher feedback:</p> <ul style="list-style-type: none"> All children made progress over the lessons. Boys confidence and interest in dance improved. End product after 6 weeks of dance lessons was of high quality. <p>Lesson Observations:</p> <ul style="list-style-type: none"> All children engaged and proud to perform their new dance piece. Parent comments very positive on Google Classroom about children's finished dance pieces. 	
<p>School subscription to South Dartmoor Sport Partnership. For children to experience a wide range of sports competitively and at festivals. For teachers to receive some CPD over the course of the year. For all children to work with a PE specialist for at least one hour over the year.</p>	<p>JW to ensure children in focus groups have access to festivals each year. JW to ensure all children to have access to other extra—curricular events free of charge through the partnership. Offering additional sporting opportunities to disadvantaged, SEN, minority groups.</p>	<p>Cost of yearly subscription: Total - £4,750 Paid in November: Academic Year covered</p>	<p>CPD: Gymnastics Equipment during Spring Term Impact Day Feedback: Useful and used within gymnastics sequence. Festivals: Year 2 Multi—skills (November) EYFS Multi—skills (April) Year 1 Strike and Fielding (May) Let Girls Play Football Day—9th March '22</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Children to have more regular exposure to competitive sports ✓ Children in minority groups have had opportunities to excel above and beyond the PE curriculum free of charge. <p>Evidence: Whole School clubs tracker, attendance record, feedback from children.</p>	<p>Early Bird Offer Purchased May '22: £4800 for 2022-23</p> <p>Gain evidence for Gold Quality Mark in PE-Submit by 31st July 2022.</p> <p>Continue to use the partnership to encourage competitive sport and participate in festivals with other schools.</p>

<p>Festivals for focused groups in different year groups. For focus groups to receive sporting experiences taught by PE specialists at Newton Abbot College or Coombeshead.</p>	<p>BH to work with admin to book coaches. BH to complete RA. BH to send permission slips and SOE3 form home.</p>	<p>Coach return trips to Newton Abbot Total: £928</p>	<p>Festivals: Year 2 Invasion games (November) Year 3/4 Netball Festival (November) EYFS Multi-skills (April) Year 1 Strike and Fielding (May)</p>	<p>Book festivals each term that come up. Ensure no clashes with events in school. Coombeshead Play Leaders to visit in September 2022.</p>
<p>Payment for a member of staff to attend EVC briefings (once a year) in order to keep up to date with H&S updates regarding school trips.</p>	<p>EVC to be up to date with current legislation regarding educational trips. EVC to roll out any updates to all staff. EVC to ensure all staff are able to use Evolve and add educational trips and risk assessment.</p>	<p>½ x Day supply + Course Total: Free</p>	<p>✓ All teachers will be aware of best practice when arranging educational trips. ✓ All teachers will confidently use Evolve and create risk assessments for educational trips.</p> <p>Impact:</p> <ul style="list-style-type: none"> • BH delivered CPD to staff in Spring Term. • More school trips rolled out in the Summer term as a result. • EVC online course taken via zoom (January 2022). 	<p>BH to attend training and feedback updates to staff at training meetings.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To improve the confidence and quality of PE teaching in areas highlighted from staff audits through mentoring by ECFC.</p> <p>To offer children at KKPS a club taught by a PE Specialist.</p>	<p>BH to liaise with ECFC and feedback on teachers/classes who require help and support. Discuss which are the areas of need.</p> <p>For teachers to complete the short tasks given by ECFC in order to aid subject knowledge/confidence.</p>	<p>Paid in Sept '21 £2850</p> <p>Afterschool Club with Ethan: Total amount of sessions 10. Cost per session = £70 over 38 weeks per year.</p> <p>Total: £2660</p>	<ul style="list-style-type: none"> ✓ Teachers show a greater understanding in their subject knowledge; more confidence teaching PE and Orienteering, or in areas where ECFC have supported. ✓ Teachers to use resources taught in sessions and have a wider bank of activities to run in lessons needing additional differentiation. <p><u>Evidence:</u> Teacher feedback, PE monitoring, pupil conferencing.</p> <p><u>Impact:</u> Year 5/6 Multiskills Club (Autumn Term) Year 3-4 Multiskills Club (Spring Term) Year 1-2 Multiskills Club (Summer Term)</p> <p>Ethan carried out targeted work with children in Year 5, Year 4 and Year 3. More Ethos led work in Summer term with targeted children.</p>	<p>ECFC to continue mentoring practically to ensure teachers remember and use in future lessons.</p> <p>Monitor impact of PE by conferencing with pupils and gaining feedback from teachers.</p> <p>Introduce more varied sports such as hockey, cross country/running, tennis or martial arts clubs with a PE specialist.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 24%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:

<p>Swimming offered to Year 4 pupils to catch up on missed swimming in Year 3.</p>	<p>BH to organise swimming lessons either with Plainmoor Swimming Pool or Newton Abbot Swimming Pool. BH to contact parents to find out which children cannot swim 25m.</p>	<p>Swimming tuition and pool hire: (Parents to cover the cost of coach transport)</p> <p>Spring Term Total: £667.20</p>	<ul style="list-style-type: none"> ✓ Teachers to track children's progress alongside trained swimming instructors. Log assessment on GetSet4PE. ✓ Children to feel more confident with swimming. <p>Impact: Lessons include swimming 25 metres, self-rescue and a variety of strokes.</p> <p>Year 3 consisting of 49 children: Working towards: 17 (35%) Met: 21 (43%) Exceeding: 11 (22%)</p> <p>Year 4: 57 children Working towards: 53% Met: 47% Exceeding: 0%</p>	<p>Check in Year 6 which children cannot swim 25 metres unaided and carry out self-rescue.</p> <p>Year 3 cohort to have swimming lessons next year during the autumn term.</p>
<p>Swimming offered to Year 6 pupils as a top-up in the summer term.</p>	<p>BH to organize swimming lessons either with Plainmoor Swimming Pool or Newton Abbot Swimming Pool. BH to contact parents to find out which children cannot swim 25m.</p>	<p>Swimming tuition: £95 Pool hire: £294</p> <p>Total: £1945 Coach Cost: £875</p> <p>Total: £2820</p>	<p>18 Year 6 children having extra sessions between 14th June-12th July.</p> <p>Impact: Year 6: 60 children Can swim 25 m unaided: 98% Self-Rescue: 100%</p>	<p>Continue next year. Allocate 15-18 spaces for Year 6 children that present as not being able to swim 25 metres unaided.</p>
<p>Club and PE Equipment replenishment</p>	<p>BH to order club equipment. BH to ensure clubs have enough equipment through stock check.</p>	<p>Cost: £1539.50</p>	<p>Netball posts/Footballs/Tennis balls/Plastic Racquets/Badminton Racquets/Shuttlecocks Bean Bags/Hoops/Clipboards/Quoits/Pogo balls/Soft playballs</p> <p>Amazon, TTS, Consortium Education</p> <p>Evidence: Whole school clubs tracker. Over 40 clubs</p>	<p>Continue to monitor.</p> <p>Encourage staff to evaluate previous clubs and how many children attend. Encourage and support with more variety of clubs such as hockey, basketball, cross country running.</p> <p>Look into Exeter City Football Club</p>

			<p>offered this academic year. GetSet4PE assessments.</p> <p><i>Impact:</i> 315/344 children attended at least one club this year. More exposure to different sports through the GetSet4PE scheme.</p> <p><i>Pupil Conferencing:</i></p> <ul style="list-style-type: none"> • Pupils have enjoyed many of the clubs on offer. Some have suggested that Dance be offered more throughout the year. • A number of pupils have suggested hockey and basketball as potential clubs they would like to attend. 	<p>including cross country and basketball within the Multi Skills Clubs they offer; be explicit to parents with the offer.</p>
Tournament Affiliation Fees	BH to facilitate with staff in school and in local schools who lead football clubs.	Cost: £35	<p>Girls Football Tournament Affiliation Fee: £35 for Summer Term</p> <p><i>Impact:</i> Opportunities for tournaments and friendly matches between local schools. Opportunities to include targeted children: PP, SEN.</p>	<p>Allocate for the next academic year so allow children to participate in inter-school tournaments and matches.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Inter-School house teams challenge.</i>	<i>BH to order a cup for winning house. BH to order stickers for participation and first, second and third awards.</i>	Total: £778	<i>Medals for Sports Day. Gazeboes for sports day and to use in playground during the summer months.</i> <i><u>Pupil Conferencing for Sports Day:</u> Year 6's: Most were glad the day could go ahead for them after a previously cancelled day due to rain (29th June 2022).</i> <i>Due to hot weather (18th July 2022), remaining pupils will participate in Sports Day in September 2022.</i>	<i>Allocate spending for next year to purchase medals or rosettes for 1st place, stickers for remaining places.</i>
Children to have access to sports equipment at lunchtime to encourage them to be active during their lunch break. Competitive games at lunchtime encouraged by Play Leaders and MTAs. Children will engage in sports competition at lunchtime.	<i>BH to designate money in the budget to continue to replenish Playground equipment. BH to work with Play Leaders to organise games and competitions for children in KS2 and KS1. BH to order certificates and stickers. BH to allocate play leaders to lead simple competitive sports games at lunchtime. BH to meet with Lunchtime Lead to organize Play Leaders. Autumn – Play Leaders in KS2 Spring – Play Leaders in KS1 Summer – Play Leaders in KS1</i>	Total: £42.50	<ul style="list-style-type: none"> ✓ Student participation has contributed to the total physical activity children take part in daily ✓ Children's social and emotional well-being will improve. ✓ Children will feel more confident when being competitive. ✓ Opportunities to be competitive at lunch times. <p><u>Pupil conferencing:</u></p> <ul style="list-style-type: none"> • Play Leaders have said they have enjoyed leading games and sports activities in the Ks1 playground this year. 	<i>Ensure Play Leaders, Sports Ambassadors participate in future Leaders festivals with Newton Abbot College.</i> <i>Continue to monitor and support Play Leaders and Sports Ambassadors throughout the year through check ins and termly meetings.</i>

			<ul style="list-style-type: none"> • They have liked using a folder full of suggestions of games and have used some of these. • Some have struggled more with engaging children in the KS2 playground, particularly the older children. <p>Evidence: MTA feedback, pupil conferencing, lunch time monitoring...</p> <p>Impact</p> <ul style="list-style-type: none"> • Children have really enjoyed playing with the play leaders and participating in different games at lunchtimes and have enjoyed the competitive element. • Some children have been encouraged to be play leaders themselves; future Year 5 children have enquired already as to how to become a Play Leader. 	
<p>Total Spend for the year: £20,629.49 Money left for the quality assurance of above targets: -£700.49 (Budget overspent)</p> <p>Total Spend 2021-22: £20,629.49</p>				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	B Hutchens
Date:	21.07.2022
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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