Kingskerswell Church of England Primary School

Spanish - Intent, Implementation and Impact

Vision Statement

Stepping into a hopeful future for all, as we achieve, believe and create.

"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."

Jeremiah 29:11

Our Spanish curriculum enables pupils to recognise their potential, grow in confidence and discover new possibilities through language learning. We believe that learning a language is about more than acquiring vocabulary and grammatical knowledge; it is about opening doors to new relationships, perspectives and opportunities, helping pupils to understand their place in an interconnected world and empowering them to contribute positively to the lives of others.

Pupils achieve by developing their skills and resilience, believe in themselves and learn to value others, and create by using language to build connections beyond their immediate community. In this way, Spanish contributes to our commitment to a hopeful future for all, equipping every pupil with the confidence, understanding and skills to embrace future opportunities and take their next steps into an increasingly diverse and interconnected world.

Context

At Kingskerswell Church of England Primary School, Spanish is taught across Key Stage 2 (Years 3–6) and is aligned with the National Curriculum for Languages. Learning another language broadens pupils' understanding of the world and helps them appreciate different cultures and ways of life. Spanish also supports communication, curiosity, confidence and the development of skills that provide a foundation for further language learning at secondary school.

Intent

Our Spanish curriculum is rooted in our vision of "*Stepping into a hopeful future for all, as we achieve, believe and create."* Inspired by Jeremiah 29:11, we aim for pupils to develop the knowledge, skills and confidence to understand and communicate in Spanish, while showing curiosity and respect towards Spanish-speaking cultures. Pupils are encouraged to see themselves as capable language learners, to persevere when learning feels challenging, and to use their developing language skills to make connections with others.

Implementation

Spanish is taught by a specialist MFL teacher through a progressive programme that develops listening, speaking, reading and writing skills. Pupils build from familiar vocabulary and sentence structures towards increasingly independent communication. Phonics and pronunciation are explicitly developed to support accurate listening, speaking and reading.

- **Develops the four language skills** through structured teaching, vocabulary practice, speaking and listening activities, reading, writing and opportunities to apply language in context.
- **Builds knowledge over time** through revisiting and extending vocabulary, phonics, sentence structures and familiar language patterns.
- **Makes learning engaging and purposeful** through songs, games, stories and practical activities that encourage pupils to participate and take risks with new language.
- **Connects learning with real audiences** through the school's twinning relationship with Jesús María San Augustín School in Orihuela, Spain. Year 6 pupils take part in a pen-pal exchange, and pupils can share learning through the Escuelas Twin blog, including posts about school life, activities and school values.
- **Makes Spanish visible in school life** through opportunities such as Spanish routines, classroom calendars, dual-language books and the "Word of the Week" and other activities shared through Escuelas Twin.
- **Promotes pupil leadership** through Year 6 Language Leaders, who help celebrate languages across the school and contribute to initiatives such as the shared blog.
- **Supports access and participation** through clear modelling, repetition, visual support, scaffolding and opportunities to practise before sharing learning. Pupils are encouraged to learn from mistakes and celebrate progress.

Impact

Pupils' progress is monitored through lesson observations, discussion, informal oral and written tasks. Spanish books provide evidence of learning and progression across Key Stage 2. The pen-pal exchange and Escuelas Twin blog provide opportunities to apply language for a real purpose and to see the value of communication across cultures.

Through high-quality Spanish teaching at Kingskerswell, pupils:

- Communicate with increasing confidence in Spanish through listening, speaking, reading and writing;
- Develop knowledge of vocabulary, pronunciation and sentence structures, and use these with growing independence;
- Show curiosity about Spanish-speaking cultures and respect for different ways of life;
- Build resilience by trying unfamiliar language, learning from mistakes and recognising their progress;
- Use Spanish for meaningful communication, including exchanges and shared work with pupils in Spain;
- Understand that learning another language can create connections, broaden horizons and support future learning.