Teaching Approach and Principles

Progressive Skill-Building

- Teaching begins from pupils' current knowledge and builds towards more independent use of Spanish across KS2.
- Listening and speaking are practised regularly, while reading and writing are developed systematically through familiar vocabulary and sentence patterns.
- Pupils move from supported repetition and modelled phrases towards asking and answering questions, adapting language and creating short spoken or written texts.

Meaningful Repetition

- Key vocabulary and questions are practised repeatedly in varied, engaging contexts
- Familiar language is revisited at the start of each lesson
- Patterns and structures are reinforced through songs, games and routines
- Children build confidence through multiple exposures to language in different formats

Multi-Modal Learning

- Use of **songs and rhymes** to develop pronunciation and memory
- **Movement and actions** to support understanding and engagement
- **Visuals and props** to aid comprehension and vocabulary learning
- **Digital tools** (Wordwall, interactive games) for engaging practice
- **Authentic materials** to expose children to real Spanish
- **Group games and collaborative activities** for social, interactive learning

Phonics Progression

- **Year 3:** Introduction to Spanish vowel sounds and key sound–spelling relationships through familiar vocabulary.
- **Year 4:** Consolidation of familiar sounds and application of spelling patterns across a wider range of topics.
- **Years 5–6:** Retrieval and extension of phonics knowledge through varied vocabulary, sentence patterns and increasingly independent reading aloud.

Speaking and Listening Emphasis

- **Year 3:** Listening to familiar words and phrases, repeating modelled language and responding through songs, games and supported speaking activities.
- **Year 4:** Consolidating familiar questions and answers, expressing basic preferences and participating in short exchanges.
- **Years 5–6:** Applying familiar language in new contexts, developing listening comprehension and participating in increasingly independent conversations.

Reading and Writing Development

As children progress through KS2, **reading and writing skills are developed systematically**:

- Word recognition and sight vocabulary build
- Short sentences are read with support
- Simple writing frames scaffold independent writing
- Vocabulary understanding grows through varied contexts
- Written work demonstrates developing understanding of Spanish structure and grammar

Authentic Communication and Cultural Connection

- **Escuelas Twin partnership:** Year 6 pen pal exchanges, shared blog, real cross-cultural communication
- **Daily routines in Spanish:** Register, calendar, greetings integrated into school life
- **Celebrations and festivals:** Christmas (*Navidad*), Día de Reyes, Semana Santa explored
- **Authentic resources:** Songs, stories, videos, age-appropriate texts in Spanish
- **Global perspective:** Understanding Spanish is spoken worldwide with diverse cultures and traditions
- **Real purpose for language:** Children use Spanish to communicate, create and connect

Supporting Oracy

- **Phonological awareness:** Listening to sounds, rhymes, patterns
- **Vocabulary development:** Learning words in meaningful contexts
- **Sentence structures:** Practising phrases and simple sentences
- **Confidence and risk-taking:** Encouraging children to try new language
- **Pronunciation and intonation:** Modelling accurate speech and rhythm
- **Speaking opportunities:** Regular structured and spontaneous speaking practice

Supporting All Learners

- **Struggling learners:** Adapted tasks, additional visual support, pre-teaching of vocabulary
- **Confident learners:** Extended tasks, parter tuitions, interactive games, creating resources
- **EAL learners:** Visual support, multi-sensory approaches, connecting to first language patterns
- **Learners with SEND:** Concrete, multi-modal approaches; key vocabulary focus; adapted resources

Vocabulary Scaffolding

- Introduction of key vocabulary in advance with visual support
- Repeated exposure in varied contexts
- Word banks and labelled visuals in classroom
- Gestures and actions to support meaning

Sentence Structure Support

- Modelled sentences and phrases
- Writing frames for independent writing
- Chunking language into manageable pieces
- Building from single words to phrases to sentences