



Kingskerswell Church of England Primary School

MFL AGE RELATED EXPECTATIONS

Spanish EYFS

Listening

- Understand a few familiar spoken words and simple phrases. (e.g. Simple greetings, feelings)
- Listen to songs, rhymes and stories in Spanish.

Speaking

- Imitate pronunciation of words and simple phrases. (e.g. My name is..., Counting 1-10)
- Join in with songs and rhymes in Spanish using actions.

Spanish YEAR 1

Listening

- Understand and recall familiar spoken words and simple phrases. (e.g. Name, age, greetings and feelings)
- Listen to songs, rhymes and stories in Spanish.

Speaking

- Recognise and respond to familiar words and simple phrases. (e.g. My name is / I am ... years old, counting 1-20)
- Join in with songs and rhymes in Spanish using correct actions.

Reading

- Begin to recognise some familiar words in the written form.

Writing

- Trace or copy single familiar words in Spanish.

Intercultural Understanding

- Understand that many countries speak Spanish around the world.
- Locate Spain on a map and identify Spanish flag.

**Spanish
YEAR 2**

Listening

- Understand and respond with increasing accuracy to familiar spoken words and simple phrases. (e.g, Recognise questions about name, age, feelings)
- Appreciate and listen to songs, rhymes and stories in Spanish making links between phonemes and rhyme.

Speaking

- Communicate with and respond to others using words and simple phrases. (e.g. Greetings, introducing myself, counting 1-31)
- Confidently join in with songs and rhymes in Spanish using correct actions.

Reading

- Begin to accurately identify some familiar words in the written form and read them aloud.

Writing

- Independently write familiar words in Spanish using a model.

Grammar

- Notice that nouns in Spanish can be masculine or feminine in gender.

Intercultural Understanding

- Learn about school life in Spain – similarities and differences.

**Spanish
YEAR 3**

Listening

- Understand and respond accurately to familiar spoken words and phrases. (e.g. Questions about myself, following classroom instructions, recognise numbers 1-50)
- Appreciate and listen to songs, rhymes and stories in Spanish making links between phonemes and rhyme.

Speaking

- Communicate with and respond accurately to others using simple phrases and short sentences. (e.g. Introducing myself, birthday, where I live, expressing simple likes/dislikes)
- Explore patterns and sounds of language to help develop accurate pronunciation and intonation.
- Confidently join in with songs, rhymes and games in Spanish and take risks when pronouncing new vocabulary.

Reading

- Accurately identify some familiar phrases in the written form and show awareness of sound-spelling links.
- Read and understand familiar nouns, simple adjectives or phrases and read with reasonable accuracy.

Writing

- Independently write familiar words in Spanish from memory, write simple sentences or fill in a simple gapped text using a word bank or writing frame.

Grammar

- Notice that the definite/indefinite article changes depending on the gender of the noun.
- Awareness of differences in word order of adjectives.
- Begin to understand how to form the negative.

Intercultural Understanding

- Learn about celebrations in Spain and understand that aspects of daily culture in another country are different from my own.

Spanish YEAR 4

Listening

- Listen for and identify specific phonemes, words and phrases in Spanish on a wider range of topics (e.g. wider range of classroom instructions, numbers 1-100, multiples of 10 in prices/dates/numeracy activities)
- Listen to a short text using familiar words or phrases in Spanish and answer simple questions in English.
- Continue to appreciate and listen to songs, rhymes and stories in Spanish making links between phonemes and rhyme.

Speaking

- Communicate by asking and answering questions on a wider range of topics and using familiar adjectives to describe themselves and others (e.g. Describing myself, friends and animals)
- Begin to express preferences on likes and dislikes using familiar topics (e.g. food, colours)
- Present a short piece of spoken Spanish on a familiar topic and link ideas using simple conjunctions.
- Explore patterns and sounds of language to help develop increasing accurate pronunciation and intonation.
- Confidently join in with songs, rhymes and games in Spanish and apply phonic knowledge when pronouncing new vocabulary.

Reading

- Read and understand with increasing accuracy a short written text and respond to simple questions in Spanish or more complex questions in English.
- Follow a short text by listening and reading it at the same time.
- Read familiar words and phrases with good pronunciation and apply phonic knowledge to support reading of new words.
- Understand that accents in Spanish affect the correct pronunciation of words.

Writing

- Independently write familiar phrases from memory or write a short text in Spanish using a writing frame.
- Begin to extend sentences using simple conjunctions and include adjectival agreement.
- Apply phonic knowledge to support writing of new words.

Grammar

- Accurate placement of adjectives and understanding that the ending may change according to number and gender.
- Form the negative expressing likes and dislikes with increasing accuracy.
- Conjugate high frequency verbs in the present tense using 1st, 2nd and 3rd person singular.

Intercultural Understanding

- Learn about food/celebrations in Spain and understand that aspects of daily culture in another country are different from my own.

Spanish
YEAR 5

Listening

- Listen for and identify key information in a wider range of contexts using familiar and new vocabulary (e.g. instructions, directions, numbers 1-1000)
- Listen to longer texts using familiar or unfamiliar phrases in Spanish and answer questions in English or Spanish.
- Enjoy the challenge of meeting unfamiliar words and identify specific sounds within them.
- Continue to appreciate and listen to songs, rhymes and stories in Spanish making links between phonemes and rhyme.

Speaking

- Communicate with increasing fluency and confidence by holding a short conversation using familiar vocabulary and sentence structures.
- Use a wider range of conjunctions to build more complex sentences and present information to others.
- Use more complex vocabulary and conjunctions to express opinions and preferences in Spanish.
- Explore patterns and sounds of language to help develop increasing accurate pronunciation and intonation.
- Confidently join in with songs, rhymes and games in Spanish and apply phonic knowledge when pronouncing new vocabulary.

Reading

- Read and understand with increasing accuracy short written texts from a variety of formats and contexts.
- Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud.
- Enjoy the challenge of decoding unfamiliar language and using phonic strategies to support reading.

Writing

- Independently write a short text in Spanish using a writing frame and personalise a text by changing some elements e.g. colour, size.
- Extend sentences using a variety of conjunctions and show increasing accuracy in adjectival agreement.
- Use a bilingual dictionary or translation app to check spellings or use new vocabulary.

Grammar

- Use possessive articles and change them according to gender.
- Increasing accuracy of adjectival agreement.
- Begin to form the future tense in simple contexts.
- Conjugate high frequency verbs in the present tense using all forms.

Intercultural Understanding

- Learn about Spanish/South American artists and understand how symbols, objects and pictures can represent a country.

Spanish
YEAR 6

Listening

- Listen for and identify key information and simple opinions in a wider range of spoken sources. (e.g. story, songs, poems)
- Understand higher numbers in context (e.g. the year, quantities, 24-hour clock)
- Listen to longer and more complex texts using familiar or unfamiliar phrases in Spanish and answer questions in English or Spanish.
- Enjoy the challenge of meeting unfamiliar words and identify specific sounds within them.
- Continue to appreciate and listen to songs, rhymes and stories in Spanish making links between phonemes and rhyme.

Speaking

- Use spoken language with increasing fluency to initiate and sustain a conversation on a familiar topic or describe their own experiences.
- Use a variety of conjunctions to link ideas and present information confidently to others.
- Confidently express opinions and preferences in Spanish and elicit those of others.
- Understand and begin to use the past tense in describing events.
- Explore patterns and sounds of language to help develop increasing accurate pronunciation and intonation.
- Confidently join in with songs, rhymes and games in Spanish and apply phonic knowledge when pronouncing new vocabulary.

Reading

- Read and understand with increasing accuracy longer written texts from a variety of formats and contexts.
- Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud.
- Enjoy the challenge of decoding unfamiliar language and using phonic strategies to support reading.

Writing

- Independently write a longer text in Spanish using previous knowledge of words, text and structure.
- Extend sentences using a variety of conjunctions and justification of opinions and preferences.
- Use the past tense to describe past events.
- Use a bilingual dictionary or translation app to check spellings or use new vocabulary.

Grammar

- Begin to use the past tense and consolidate use of present and future tenses.
- Accurate use of adjectival agreement of high frequency adjectives
- Conjugate high frequency verbs in the present tense using all forms.

Intercultural Understanding

- Present information about cultural aspects of a Spanish speaking country and show an understanding of more complex issues which may affect a country e.g. environmental issues.