

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,090.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1807
Total amount allocated for 2022/23	£19,567.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,567.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	67%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

1 Year Subscription:

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
GetSet4PE Scheme: Third year of using the scheme. Assessment tool allows for end of year reporting. Progressive lesson plans.	BH to design curriculum to meet children’s needs. Monitor data drops each half term.	1 Year Subscription: Total: £495	Data reporting shows 72% of children are working at age related expectations. 20% are working towards. 8% are working above.	Continue using the scheme. Use reporting tool to help inform next year’s curriculum.
Recruit Year 5 Play Leaders and Year 6 Sports Ambassadors.	Leaders lead sports games in KS1 and KS2 playground during lunchtimes. Purchase badges for them to wear to raise their profile and encourage children to participate in physical activities.	Total: £30.95	More children involved in physical games at lunchtimes. Encourages future Year 5 and 6 children to take on the role of a Pla Leader or Sports Ambassador.	Recruit next year’s leaders in the autumn term. Keep 4-5 Play Leaders from this year to be ‘mentor’ leaders to help with transition.
Continue cross curricular orienteering To increase physical activity across all subjects. To increase children’s daily physical activity.	BH to monitor impact of Cross Curricular Programme.	1 Year Subscription: Total: £400	Current lesson plans within the scheme have introduced KS2 pupils to orienteering and the fundamentals of orienteering KS1 have been introduced to orienteering using existing plans.	Year group specific orienteering lessons (from Years 3-6) will be used in September 2023 once released.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To book a professional dance teacher to work with teachers in PE lessons to improve the teaching of Dance in KS1 and KS2 in the Autumn Term. Offer a free after school club in the Autumn Term with Dance teacher Once class teacher to attend to upskill.	BH to raise the profile of Dance across the school through support of Step-Up and Dance. Step-Up and Dance teacher to widen experience and opportunity to take part in Dance clubs. BH to speak to teachers who would like support when teaching Dance in PE lessons. Continue to run dance clubs after school and at lunchtime	Teacher support in Dance Lessons per day 6x £180 = £1080 (National Insurance: £117.79) Total: £1197.79	Teachers and cohorts who did not receive dance sessions last year received this block of dance sessions. Feedback from children has been positive; many boys saying they have enjoyed learning a dance routine. Mixture of boys and girls attended the after-school club. School teacher feels more upskilled as a result of shadowing and led her own dance club during Autumn term which targeted specific children.	Book in another block of Dance CPD in Spring 2024. Allocate teachers who require CPD in this area of PE to shadow dance teacher.
School subscription to South Dartmoor Sport Partnership. For children to experience a wide range of sports competitively and at festivals. For teachers to receive some CPD over the course of the year. For all children to work with a PE specialist for at least one hour over the year.	BH to ensure children in focus groups have access to festivals each year. BH to ensure all children to have access to other extra—curricular events free of charge through the partnership. Offering additional sporting opportunities to disadvantaged, SEN, minority groups.	1 Year subscription: Total - £5,150	School has received 3 Sports Impact Days this year. All children have received an hour. Some competitions and festivals have been accessed throughout the year but not as much as in previous years due to increase in transport costs. BH has been able to attend 4-day PE Subject Leaders course through membership.	We will receive 6 mini sports festivals throughout the year to ensure children are not at a disadvantage due to increased transport costs. BH to continue to prioritise and choose specific competitions and sports events which children can access throughout the year.

<p>Festivals for focused groups in different year groups. For focus groups to receive sporting experiences taught by PE specialists at Newton Abbot College or Coombeshead.</p>	<p>BH to work with admin to book coaches. BH to complete RA. Class teachers to send letters.</p>	<p>Predicted Cost of 7 x £220 Coach return trips to Newton Abbot</p> <p>£180 (coach cost) £169 (supply cost) Total: £349</p>	<ul style="list-style-type: none"> Year 2 attended the Unihoc Festival Feb'23. <p>Staff reported that children enjoyed participating in the festival and playing against their peers from other schools.</p> <ul style="list-style-type: none"> School football team attended Beach Soccer Festival. <p>Due to rising transport costs and staffing issues, no other festivals were accessed throughout the year.</p>	<p>We will receive 6 mini sports festivals throughout the year to ensure children are not at a disadvantage due to increased transport costs.</p> <p>BH to continue to prioritise and choose specific competitions and sports events which children can access throughout the year.</p>
<p>Payment for a member of staff to attend EVC briefings (once a year) in order to keep up to date with Health & Safety updates regarding school trips.</p>	<p>EVC to be up to date with current legislation regarding educational trips. EVC to roll out any updates to all staff. EVC to ensure all staff are able to use Evolve and add educational trips and risk assessment.</p>	<p>1 x Day supply + Course</p> <p>Supply: £155 Course: £211.80 Total: £366.80</p>	<p>Staff Meeting delivered in Autumn term to ensure staff are up to date with recent changes in Risk Assessments and inputting these onto the Evolve system.</p> <p>Risk Assessment forms updated on the school system due to changes in September 2022.</p>	<p>Continue to attend these once a year. Update risk assessment forms and inform staff of any changes.</p>
<p>PE Subject Leader's Four Day Accredited Award</p>		<p>£475 + 4x Supply Costs at £169 per day Total: £1151</p>	<p>This award has contributed to the positive Ofsted outcome. PE Subject was a focus during inspection.</p> <p>PE Curriculum design has been informed by the award, meaning children are being exposed to the 3 fundamental movement skills progressively throughout the school.</p>	<p>Use information gained on the course to inform next year's curriculum design and further action points.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the confidence and quality of PE teaching in areas highlighted from staff audits through mentoring by ECFC.	BH to liaise with ECFC and feedback on teachers/classes who require help and support. Discuss which are the areas of need. Teachers to complete the short tasks given by ECFC in order to aid subject knowledge/confidence.	Total: £3200	Staff audits indicate that support from ECFC has helped them to build up a repertoire of warm up games, challenges and holding activities. Teachers have reported that they feel more confident in how to move learning on and with delivering specific sports to a class to hit the learning objectives of a topic. Support from ECFC in Orienteering has helped KS1 teachers with their own subject knowledge and how to implement sessions at a KS1 level. Pupils have reported high levels of enjoyment from their weekly sessions. Observations show high level of engagement and physical activity.	Continue this next year. Review staff audits and allocate teachers to specific CPD needs.

To supply Teachers and Teaching Assistants across the school with PE kit to raise the profile of physical activity and healthy participation.	BH to look into a staff uniform- t-shirt and hoody for time being.	Total: £984.94 Embroidery Cost: £380 T-shirts and Hoodies: £604.94	Staff wearing PE kit for PE sessions has had a positive effect on children; higher number of children bring their PE kits to school. Year 6 is only year group with higher number of children not consistently wearing kit. Children have been noted as saying our school is a 'sporty school'.	Provide staff kit to new staff throughout the year if needed.
To provide teachers, coaches and school staff with guidance to help protect their students and themselves from potential risks across both the curriculum and extra-curricular activities.	Purchase the 2020 edition of 'Safe Practice: in Physical Education, School Sport and Physical Activity.	£44.99	Staff have been able to refer to the book when needed. Specific areas referred to have been: adult to child ratios for offsite trips, protocol for travelling in a car (business cover).	Update when new edition is released.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Introduce Hockey, Cross country/running, tennis, martial arts, basketball clubs with a PE specialist.</p>	<p>BH to organise Archery Club with Premier Education (outside company).</p>	<p>£300 x2 Total: £600</p>	<p>Archery for Year 5/6 introduced in the Spring term and for Year 3/4 in the Summer term. Very good take up with this club, especially with children who hadn't joined a club up to this point in the year.</p>	<p>Continue to use Premier Education to lead different sports clubs during the year. Fencing Club to be introduced in the Autumn term.</p>
<p>Provide Scootability sessions for Year 1 and 2 in the Summer term. To ensure children are taught skills and knowledge to ride safely. To encourage physical activity outside of school and active travel.</p>	<p>BH to organise and book in each year. Encourage scooting to school as a healthy lifestyle choice- Link this with Big Walk and Wheel Week on March.</p>	<p>Total: £300</p>	<p>Year 1 and 2 cohort received an hour's tuition in how to ride a scooter safely. Mixed amount of confident riders and less confident. Feedback from children was positive; they enjoyed learning how to be safe whilst riding and many stated they didn't consider wearing a helmet or pads when using a scooter. A few more children are deciding to ride their scooters and bicycles to school.</p>	<p>Continue to encourage children to ride scooters to school to increase physical activity and healthy participation.</p>
<p>Swimming offered to Year 3 pupils.</p>	<p>BH to organise swimming lessons with Newton Abbot Swimming Pool for Autumn term.</p>	<p>Swimming tuition: £528 (2 teachers at £22 per hour x 12 weeks) Pool hire: £882 Total: £1410</p>	<p>87% of Year 3 children were able to swim 25 metres, self-rescue and perform a variety of strokes.</p> <p>Percentage of children at ARE. Puffin: 11 met 9 not (55%) Penguin: 6 met 13 not (32%)</p>	<p>Ensure the children who did not meet the expectations are then offered swimming in Year 5. Majority of target children who did not meet ARE need support to swim 25m unaided.</p>

<p>PE Equipment replenishment and repair any equipment.</p> <p>Children to have access to sports equipment at lunchtime to encourage them to be active during their lunch break.</p> <p>Contributing to the total physical activity children take part in daily.</p> <p>Children will engage in sports competition at lunchtime.</p>	<p>BH to order equipment. BH to ensure PE store has enough equipment through stock check.</p> <p>BH to designate money in the budget to continue to replenish Playground equipment.</p> <p>BH to work with Play Leaders to organise games and competitions for children in KS2 and KS1.</p>	<p>Total: £779.87</p> <p>Netball Posts + P&P (TTS): £220 Netballs: £60 Basketballs: £70 Goalie Gloves (Amazon): £15.98 Bean bags: £24 Cones: £26 Space Markers: £17 Incline Foam Gymnastics Wedge £110.29 Handballs £126.60 £110- To repair Gymnastics Agility tables</p>	<p>Play Leaders and Sports Ambassadors have been able to offer more variety of sports at lunchtimes, particularly netball and basketball.</p> <p>Teachers expressed a need for children to have support with forward rolls. As a result, an incline wedge was purchased to support these children.</p>	<p>Continue to carry out equipment audits each term to monitor what needs replacing or replenishing.</p>
<p>Girls Football Club offered with Exeter City Football Club. Identified as a disadvantaged group.</p> <p>To offer children at KKPS a club taught by a PE Specialist.</p>	<p>BH to organise with ECFC each term.</p>	<p>Afterschool Girls Football Club with Ethan: Summer Term 1= 6 sessions 18 x £30</p> <p>Total: £540</p>	<p>Pupil voice showed that girls expressed an interest in joining a girl's football club. This coincided with England Football's strategic ambition to give all girls equal access to play football in school by 2024.</p> <p>Girls football has been offered as a club in both Spring and Summer terms.</p>	<p>Continue to offer girls a girls only football club throughout the academic year in addition to our unisex football club.</p> <p>BH to liaise with a parent who coaches football and has expressed interest in coaching the girls football team in the Spring term.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Organise annual Sports Day for the whole school. Encourage Inter-School house teams challenge within PE lessons throughout the year.	BH to order medals for 1 st place, stickers for second and third place awards.	Stickers and Medals for Sports Day Total: £35.98	A successful sports Day for the whole school went ahead this year. Children participated and practiced in the weeks leading up to the event. Layout of the track changed to an athletic style track.	Ensure Sports Day has the same set up next year. Ask for feedback from colleagues. Encourage inter-school competition between cohorts or year groups throughout the year.

Organise and enter local sports matches against other schools. Tournament Affiliation Fees: Netball League Fee: £5 Football £35	BH to facilitate with staff in school and in local schools who lead football clubs. BH to facilitate and organise football, netball matches and tournaments with local schools.	Total: £40	The school football and netball team attended a multitude of matches this year against other schools. Feedback from the children has been positive and children continue to attend football and netball clubs to train. Teams are fluid and move around each year so children have the chance to play competitively.	Enter the football and netball into the local league in September for the year. Attend and organize matches where needed.
Participate in the Big Walk and Wheel Week and encourage active travel to school through this.	BH to organize Big Walk and Wheel Week lucky dip prizes for children who cycle or scoot to school. BH to advertise the nationwide event to parents and carers.	Total: £65.42 Cycling bells-£24 Arm warmers-£15.98 Reflective Stickers-£10.47 Protective pads-£14.97	At least a third of the school walked, scooted or cycled to school in the Big Walk and Wheel Week. Children were given chance of winning prizes linked to active travel throughout the week if they were active in getting to school.	Participate next year and monitor how many children actively travel to school. Research how this can be made easier for some children and their families.
Total Spend for the year: £17,142 Actual: £17,761 (£619 overspend in 2021-22 Underspend: £1807 in 2023-24)				

Signed off by	
Head Teacher:	Rachel Miller
Date:	30.07.23
Subject Leader:	Becky Hutchens
Date:	30.07.2023
Governor:	
Date:	