



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. We participated in the Big Walk and Wheel week. As part of encouraging children to walk, cycle or scoot to school, those who did could pick out a prize from a lucky dip. Some of the funds were spent on these specific transport prizes.	Many children took part and many received a water bottle, bike bottle cage, bike bells, arm warmers and other prizes linked to active travel.	Use left over equipment for next year's Big Walk and Wheel Week. This year, children who cycled or scooted the most to school were given a prize. This worked better as children had to wait until the end of the week
2. Recent report on standard of PE equipment reported that gymnastics mats need to be repaired or replaced.	Ensure children partake in gymnastics in the Spring Term on gymnastics mats that are sufficient for their needs.	Allocate funding for this and a storage unit.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Fund yearly subscription of GetSet4PE Scheme:	Assessment tool allows for end of year reporting for all children across the school. Progressive lesson plans within the scheme allow for children to make progress based on their needs.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Data reporting shows % of children are working at age related expectations. % are working towards. % are working above. Lesson plans can be saved for future use.	Yearly subscription: £550
2. Recruit Year 5 Play Leaders, Year 6 Sports Ambassadors and Dance Leaders.	Leaders lead sports games in KS1 and KS2 playground during lunchtimes. Purchase badges for them to wear to raise their profile and encourage children to participate in physical activities.	Key indicator 1	More children involved in physical games at lunchtimes. Encourages future Year 5 and 6 children to take on the role of a Play Leader, Dance Leader or Sports Ambassador. Previous year's leaders mentored this year's Play Leaders.	Cost of Leader badges & stickers: Total £57
3. Fund yearly subscription of Cross curricular orienteering.	Activity levels of children across all subjects. CPD for teachers.	Key indicator 1	Introduction of year group specific lesson plans this year means progression will in future be consistent. KS1 have been exposed to more orienteering through use of taster lessons. More sustainable metal markers purchased and installed.	£400 yearly subscription £160 for permanent metal orienteering markers to replace plastic ones. Total: £560

<p>4. Ball Shoot installed into KS2 playground.</p>	<p>For children to use in the KS2 playground to help them achieve their 30 minutes of active play a day. This is a top up to a grant we have received this year from a Sports Foundation.</p>	<p>Key Indicator 1.</p>	<p>Children use this daily and during after-school clubs. The ball shoot is durable and will last many years.</p>	<p>£2000 grant from Sports foundation Total: £310 to top up the Grant.</p>
<p>5. School subscription to South Dartmoor Sport Partnership.</p>	<p>For children to experience a wide range of sports competitively and at festivals. For teachers to receive some CPD over the course of the year.</p>	<p>Key Indicator 2. The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>All children to work with a PE specialist for at least one hour over the year. Provide opportunities for children across Key Stages to attend competitions and sports events.</p>	<p>South Dartmoor Academy Partnership Yearly subscription: £4800</p>
<p>6. Payment for a member of staff to attend EVC briefings (once a year) in order to keep up to date with Health & Safety updates regarding school trips.</p>	<p>EVC to be up to date with current legislation regarding educational trips. EVC to roll out any updates to all staff. EVC to ensure all staff are able to use Evolve and add educational trips and risk assessment. RM too.</p>	<p>Key Indicator 2.</p>	<p>Support for Risk Assessments rolled out during the year for staff where needed.</p>	<p>£147 for 2 members of staff: Supply for pm: £105 Total: £252</p>
<p>7. PE Subject Leader Training</p>	<p>Yearly PE conference with other PE subject leaders within the local area. CPD opportunities on the day and updates with PE team.</p>	<p>Key Indicator 2.</p>	<p>CPD brought back to school and disseminated across staff.</p>	<p>Supply Cost for PE conference day (27.2.2024): £ 189 Supply cost for 19th Jan-KS1 Inset (am) £115 Total: £304</p>

<p>8. To improve the confidence and quality of PE teaching in areas highlighted from staff audits through mentoring by Exeter City Football Club.</p>	<p>All staff working in class have received at least 6-hour sessions with ECFC coaches across the year based on their CPD needs audited from year before.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff audits indicate that support from ECFC has helped them to build up a repertoire of warm up games, challenges and holding activities. Teachers have reported that they feel more confident in how to move learning on and with delivering specific sports to a class to hit the learning objectives of a topic. Support from ECFC in Orienteering has helped KS1 and KS2 teachers with their own subject knowledge.</p>	<p>Yearly subscription: Total: £3000</p>
<p>9. To book a professional dance teacher to work with teachers in PE lessons to improve the teaching of Dance in KS1 and KS2.</p>	<p>Teachers and cohorts who did not receive dance sessions last year received this block of dance sessions. Feedback from children has been positive; many boys saying they have enjoyed learning a dance routine.</p> <p>Dance teacher works with Dance Leaders to impart ideas they can use at lunchtimes twice a week for KS1 children.</p>	<p>Key Indicator 3:</p>	<p>All staff have now received dance CPD over the last 3 years. Dance is seen as a more positive topic to teach.</p>	<p>5 hours @ £35 p/h = £175.00 Petrol money (£15) £190.00 per day. 6 days x £190.00 Total £1140.00</p>
<p>10. To provide up to date training in football for key staff member who leads football across the school.</p>	<p>Staff member will disseminate training to other staff who lead football clubs throughout the year. Free resources from the course will be downloaded and used.</p>	<p>Key Indicator 3:</p>	<p>Key member of staff who leads football clubs throughout the year will have up to date training on delivering football.</p>	<p>Online course. First Aid initial course: £30 Coaching Football course: £100 Total: £130</p>

<p>11. Swimming offered to Year 3 pupils.</p>	<p>Children in Year 3 cohort to attend six 1-hour sessions during Autumn term. This will determine what key skills the children need to work on.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>47% of Year 3 children were able to swim 25 metres, self-rescue and perform a variety of strokes.</p>	<p>£77 x 6= £462 (Aut 1) £84 x 6= £504 (Aut 2) Total: £966 for pool hire Instructor Costs: £22.50 x2=£45 Total: £540 for Autumn Term Grand total for Year 3 swimming: £1506</p>
<p>12. Swimming for Year 5 children who have not met ARE.</p>	<p>Children in Year 5 who did not meet Year 3 ARE objectives to have catch up sessions in the Spring term.</p>	<p>Key Indicator 4.</p>	<p>45% of the Year 5 catch up group can now swim 25 metres, self-rescue and perform a variety of strokes.</p>	<p>Pool hire: £420 Instructors: £225 Coach cost: 3 days: £235.50=Total: £706.50 (2 sessions cancelled) Total: £1351.50 Total: £1525.15</p>
<p>13. PE Equipment replenishment, replacement and repair any equipment.</p>	<p>Equipment is used by all children across the school within PE lessons and for after-school sports clubs.</p>	<p>Key Indicator 4.</p>	<p>A recent external equipment audit showed that the gymnastics mats needed to be disposed of and replaced.</p>	<p>Total: £1740.24</p>
<p>14. Fencing Club offered with Premier Education for children identified as a disadvantaged group.</p>	<p>SEND and Pupil Premium children targeted and invited to attend this club. Up to 20 children.</p>	<p>Key Indicator 4.</p>	<p>Targeted children given option to attend an active club. Large amount did and have since gone on to join further clubs offered by the company this year.</p>	<p>6-week block of 1-hour sessions every Wednesday Total: £300</p>

<p>15. Inspire Day offered SEN/PP children as part of partnership with DSSP.</p>	<p>Two children from Year 6 on the SEN register to attend the Inspire Day who may not attend extra-curricular clubs, have low self-esteem, would benefit from attending an alternative provision.</p>	<p>Key Indicator 4.</p>	<p>Two girls chosen who are both attending Newton Abbot College. Both thoroughly enjoyed the day and shared all of the activities they took part in.</p>	<p>Total: £50 per child. £100</p>
<p>16. Organise annual Sports Day for the whole school. Encourage Inter-School house teams challenge within PE lessons.</p>	<p>All children across the school to take part in the annual Sports Day held on the school field. Intra-school competition.</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Staff and pupil feedback has been positive this year: all ran smoothly. The whole school participated in competitive sports.</p>	<p>Supply Day: £189 Medals: £19.99 Total: £208.99</p>
<p>17. Organise and enter local sports matches against other schools.</p>	<p>Give children who attend popular sports clubs such as netball and football a chance at playing competitively against other local schools throughout the season.</p>	<p>Key Indicator 5.</p>	<p>Our school has entered the netball and football league against local Newton Abbot schools for a number of years. This has allowed our teams to improve year on year and gain confidence in playing against their peers.</p>	<p>Affiliation Fees: Netball League Fee: £5 Football League Free: £35 Doel Cup Tournamentx2 days Supply Costs 2x £189 Total: £418</p>
<p>18. Year 4 Olympic Day at Newton Abbot College.</p>	<p>Give a KS2 year group the opportunity to attend a popular sports event with other local schools at Newton Abbot College.</p>	<p>Key Indicator 5.</p>	<p>Three of our school pupils demonstrated the college values and were awarded medals and a Primary Olympic T-Shirt during the presentation at the end of the day. This event allows for ongoing links with the secondary school.</p>	<p>Coach: £170 return</p>

				Total: £17,071.38
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Investment in football goals, football kit and equipment to encourage more girls to play football.	A larger percentage of girls joined a Girls only football club this year. More girls have been reported to join the mixed football club. A large proportion of these girls played competitively against other schools in a Spring and Summer term league.	Continue next year to encourage and showcase girls' achievements in football. Enter local football league.
2. Installment of a Ball shoot in the KS2 playground, Daily Mile track and playground markings in the KS1 playground.	Both the ball shoot and markings allow children to achieve their 30-minutes of active play a day. The longevity of both purchases will serve children currently in school and in the future.	
3. Delivery of more PE Impact Days by our partnership school, Newton Abbot College.	Each year group has received at least one Sports Session from a PE Teacher at Newton Abbot College. These sessions have been tailored to the needs of our children and have often been a spot which pupils have not encountered before.	Continue this next year to alleviate the need to spend a disproportionate amount of money on coaches to transport a cohort to Newton Abbot College.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	<i>Current cohort of Year 6s received swimming sessions in Year 4. Any children who did not meet age related expectations had catch up sessions when they were in Year 5. The cohort also attend an activities centre for the week where they are taught key skills on how to administer safe self-rescue.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	<i>A range of strokes are covered in the GetSet4PE curriculum and delivered by instructors at the leisure centre.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>Current Year 5 cohort who have not met age related expectations have received top up lessons this year in the Spring Term. This will impact next year's Year 6 cohort statistics.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>This is something that will be looked into next year as a CPD focus for teachers. There have been some staff changes to year groups where teachers moving year groups will be teaching swimming this Autumn Term.</i></p>

Signed off by:

Head Teacher:	<i>Karen Strachan (Acting Head)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Becky Hutchens</i>
Governor:	<i>Susan Robinson</i>
Date:	<i>Wednesday 24th July 2024</i>