

# Collective Worship Policy

KINGSKERSWELL C OF E PRIMARY SCHOOL



*Achieve, Believe and Create Together*

**Jeremiah 29:11**

For I know the plans I have for you, plans to prosper you and not to harm you, plans to give you **HOPE** and a **FUTURE**.

Approved by:

Date:

Last reviewed on:

25 November 2024

Next review due by:

## 1. Rationale

Our collective worship policy strengthens and supports the Christian identity of our school, reaffirms our vision to **Achieve, Believe and Create Together** for a **Hope** and **Future** (Jeremiah 29:11) and associated values of **Love and Friendship, Forgiveness, Trust, Respect, Resilience and Community**, and celebrates the central role that each child has to play in their community.

Our worship reflects the variety of traditions found in the Church of England and follows the Christian liturgical year. The daily Christian act of worship is central to our ethos and is supported by all stakeholders. Collective worship makes an important contribution to the spiritual, moral, social and cultural development (SMSC) of the whole school community.

Collective Worship at Kingskerswell CoE Primary School is planned to:

- Be inspirational and inclusive. It engages all learners and offers opportunities for discussion of the impact it makes on their relationships and on life in our school.
- Regularly include Biblical material and Christian teachings which explore and relate to our core Christian values.
- Have a strong focus on God as Father, Son and Holy Spirit, enabling all learners to embark on an understanding of the Trinity through the use of our Welcome words and specific worships.
- Help all learners to understand Anglican and other Christian traditions found in the UK and worldwide.
- Challenge all learners of all backgrounds to understand and embark on their own spiritual journey, as well understand the value of Prayer, Reflection and Stillness.
- Contribute significantly to pupils' spiritual development by providing opportunities by exploring spiritual pathways.
- Include opportunities to celebrate and give thanks for achievements within the school, the local and international community, and to share occasions of significance, including festivals.

Collective worship is invitational, as is prayer and reflection, and is an experience that does not offend the integrity of the non-religious or those of different faith.

## 2. Legal Requirements

The law requires the Headteacher and Governing Body of every school to provide a daily act of Collective Worship which is in line with the schools Trust Deed and foundation.

### **Withdrawal from Collective Worship**

Parents have the right to withdraw their children from acts of worship and this is stated in the school prospectus and handbook. Parents contact needs to be made with the Headteacher. Guidance for new parents on non-participation in acts of Collective Worship is given in the school prospectus.

### **Inclusion and Equal Opportunities**

Collective worship is planned and delivered carefully to ensure it meets the expectations outlined in the school's Inclusion and Equal Opportunities Policy.

## 3. Planning Collective Worship

Specific time is set aside daily for this activity and we recognise the importance of marking out the act of Collective Worship from other assembly activities. We mark out this special time by using our Welcome at the start and The Grace prayer at the end, blowing out the candle. (See below for the words we use.)

*Welcome: We open the Bible as we think about God the Father, we place the cross in the centre as we think about God's son, Jesus, and we light the candle as we think about God, the Holy Spirit.*

*The Grace: It is the end of our special time together, so we say: May the grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit be with us all, now and evermore. Amen.*

Each person leading worship is expected to plan and lead their act of worship with the same degree of thoroughness as any other aspect of their teaching, and to follow the 4-stage structure of 'Gathering' 'Engaging' 'Responding' 'Sending'.

Collective Worship is planned on a two-year cycle (see Appendix 1). Each half-term focuses on one of our core Christian value and one other value that follows a theme. Acts of worship generally follow themes that are linked to our vision and values and include the pattern of the church's year.

Collective worship planning draws on a range of resources, which include Imaginor's Out of the Box Worship and Roots and Fruits, Picture News, YoYo Trust, Faith at Home, and our Open the Book recordings.

The programme of acts of Collective Worship is coordinated by the subject lead, Laura Twamley.

#### 4. Our pattern of Collective Worship

Collective worship is held daily and is broken down into the following groupings:

- Whole School worship is held three times a week. These are taken by the Head teacher and the Deputy head teacher.
- Weekly key stage workshops are led by our vicar on a two-week timetabled rotation.
- Classroom worship is held once or twice a week, depending on the rotation.

#### Staff and Community Involvement in Collective Worship

Rev. Michael Wilkie takes worship on a weekly basis and is involved on a regular basis with the worship programme. Other staff and pupils are given the opportunity of being involved in this programme every term. Worship also takes place at our parish church and involves members of the parish community.

#### A typical week of our Collective Worship

Day	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Focus</b>	Value-focused content  Celebration Assembly first Monday of the month	Bible stories and other stories linked to the focus.	<u>Hall:</u> Vicar leads according to focus. <u>Classrooms:</u> Teachers and pupil-led worship: Question of the Week reflection, Values in Action worship, Be Still worship linked to the focus or theme.	Songs of Praise, Classroom worship or hall.  Hymns and songs of praise linked to the theme or season.	Celebration Assembly  Focus on a <b>Hope</b> and <b>Future</b> as we 'Achieve, Believe and Create Together'
<b>Leader</b>	Rachel Miller / Karen Strachan	Karen Strachan	Rev Wilkie Teachers, pupils	Teachers	Rachel Miller / Karen Strachan
<b>Groupings</b>	Whole school	Whole school	Key stages alternate weekly between hall and classrooms	Year groups or individual classes	Whole school

## **5. Spirituality and Sacred Spaces**

Each classroom, has a sacred space where children are invited to prayer / reflect. They have ownership of this space and add to it as the term's value is explored. It is also home to the class Bible, cross, candle and Prayer Book. Additionally, children are invited to visit the sacred space located outside the library during break-times.

Children know our six core values of Love and Friendship, Forgiveness, Trust, respect, Resilience and Community by using their hands and through song. We also continue to develop an understanding of our spirituality model that is underpinned by the relationships we develop with ourselves, others, Creation and God/transcendent. We refer to these as our invisible threads and this language is being developed across the school.

## **6. Visitors**

Visitors understand the educational aims of Collective Worship at the school and the need to avoid any proselytising. Attempts to persuade pupils to adopt a particular religious or non-religious belief are not appropriate. In general, the Deputy headteacher is consulted before a visiting speaker is confirmed. Visitors should not speak about raising money for any particular cause(s) without the prior permission of the Headteacher or Deputy headteacher. Visitors are referred to the school's Visitors Leaflet for procedures and information.

## **7. Monitoring and Evaluation**

Monitoring and evaluation of collective acts of worship, is undertaken by pupils, staff, the subject lead and the foundation governor on a termly basis.

- Pupil Ethos leaders seek out the views of pupils, who are all encouraged to be involved in the planning, leading and monitoring of Collective worship.
- All leaders of collective worship are asked to evaluate continuously, reflect after every worship, to develop and improve their practice.
- Regular evaluation of our acts of collective worship and the impact it has on the school and its wider community ensures it grows and develops. This process supports the school's self-evaluation.

The foundation governor, Reverend Michael Wilkie, reports to the whole governing body.

Worship is independently inspected by law under Section 48 of the Education Act 2005 during SIAMS inspections.

**Person responsible for this policy: Laura Twamley**

Appendix 1 - Kingskerswell CofE Primary School Collective Worship Plan Cycles A & B

Term	Cycle A Values & Themes 2020-21, 2022-23	Cycle B Values & Themes 2021-22, 2023-24	Key Events & Celebrations
Autumn 1	<b><u>Community &amp; Service</u></b> How may I serve you?	<b><u>Community &amp; Thankfulness/Generosity</u></b> Thank you!	New beginnings, Rosh Hashanah, Global Goals, Harvest, Mental Health Day, Genes for Jeans Day, National TA Day, Teachers Day, Safer Internet Day, Black History Month, Thank Your Vicar Week
Autumn 2	<b><u>Love &amp; Friendship &amp; Compassion</u></b> Walking in Someone Else's Shoes.	<b><u>Love &amp; Friendship &amp; Joy</u></b> From Darkness Came Light	Advent & Christmas, Christmas Jumper Day Interfaith Week, Remembrance Sunday, Children in Need, Diwali, Anti-Bullying Week, All Saints Day, Hanukah, St. Andrew's Day
Spring 1	<b><u>Trust &amp; Courage</u></b> Unlikely Heroes	<b><u>Trust &amp; Hope</u></b> Building a Future	Epiphany, Candlemas, Holocaust Memorial Day World Children's Mental Health Week, Chinese New Year, Safer Internet Day
Spring 2	<b><u>Forgiveness &amp; Truthfulness/Peace</u></b> The Road to Peace.	<b><u>Forgiveness &amp; Justice</u></b> A Fair Life for All	Fairtrade Fortnight, Shrove Tuesday, Lent, Holy Week & Easter, Mothering Sunday, International Women's Day, World Book Day, WAGGGS Day, St. David's Day, St. Patrick's Day
Summer 1	<b><u>Talents &amp; Resilience</u></b> KKPS's Got Talent	<b><u>Resilience &amp; Wisdom</u></b> "...and I chose the road less travelled..."	Christian Aid, Ascension & Pentecost, Trinity Sunday, St. George's Day Ramadan & Eid
Summer 2	<b><u>Respect &amp; Stewardship</u></b> Tending God's Garden	<b><u>Respect &amp; Dignity</u></b> Embrace Diversity	Father's Day, The Queen's birthday, World Day for Cultural Diversity for Dialogue and Development Water Aid, Toilet Twinning, Deaf Blind Week, Plastic Free July Youth Skills Day, Children's Art Week, Leavers