

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Higher percentage of girls participating in football this year.	Whole school tracking system indicated that there was a 6% rise in girls joining football clubs put on after school.	A girl's specific football club was only introduced in the Spring Term.	
47% of Year 3 children assessed as being able to swim 25 metres, self-rescue and perform a variety of strokes.	Whole school assessment on GetSet4PE account provides data.		
45% of the Year 5 catch up group assessed as being able swim 25 metres, self rescue and perform a variety of strokes.	Whole school assessment on GetSet4PE account provides data.		

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>For the academic year we intend to spend on CPD external training courses, CPD internal learning and development and on CPD external coaches supporting confidence and competence of staff within school.</p> <p>Fees for memberships, subscriptions and educational platforms will be spent to continue the school's use of online assessment and planning resources.</p> <p>We intend to spend on internal school based extra-curricular opportunities and internal and external/inter-school sports competitions.</p> <p>The sports premium will be spent on top-up swimming lessons and/or broadening aquatic opportunities for pupils.</p> <p>We intend to spend on internal equipment and resources to top up or replace existing resources or equipment.</p>	<ul style="list-style-type: none"> <li>• Replace equipment and resources through termly stock checks.</li> <li>• Provide lessons for Year 3 cohort and Year 5 pupils who did not achieve age related expectations in Year 3.</li> <li>• Provide opportunities through local football and netball leagues for children to compete against other schools. Liaise with Dartmoor Schools Sports Partnership to attend sports festivals, competitions or CPD opportunities.</li> <li>• Monitor current online platforms for use of planning and assessment. Continue these subscriptions and gauge teacher feedback on the use of these.</li> <li>• Book external coaches and/or coaches based on the professional development needs of staff.</li> </ul> <p>Total CPD category spend: £5878.72            Total internal category spend: £12,477.03            Total external category spend: £1029</p> <p>Total spend of PE and sports premium: £19,384.75</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>• The continued use of online platforms for our PE planning, resources and assessment should allow for consistency across the school. This should allow for children to build upon their skills year on year.</li> <li>• The use of specialist coaches for specific areas of PE, such as orienteering, should give staff the confidence to deliver sports and PE topics.</li> <li>• Spending on specific after-school clubs throughout the year should provide further opportunities for pupils across the school alongside the clubs that teachers offer.</li> <li>• Continuing in the local school's football and netball leagues will raise the profile of these sports as well as the school, based on their successes.</li> </ul>	<ul style="list-style-type: none"> <li>• End of term and year assessments for each class are entered onto the online platforms. These can be archived and referred to by the PE subject leader and teachers to help inform future planning.</li> <li>• Audits and monitoring will provide evidence of current levels of staff confidence, competence and subject knowledge in specific areas of PE.</li> <li>• Whole school PE tracker will provide percentages of year groups who attend afterschool clubs. Within this, Pupil Premium children will be identified. Next Step: Implement a tracker that distinguishes percentage of girls and boys.</li> <li>• Monitoring of who attends these clubs, who plays in matches and competitions throughout the year. Final results.</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<ul style="list-style-type: none"> <li>• 58.8% of children across the school have attended at least one club this year.</li> <li>• At least half of children in a single cohort have attended one club.</li> <li>• 43.8% of Pupil Premium children have attended at least one club this year.</li> <li>• All children across the school have worked with an expert in their PE lessons during the year through a sequence of sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• We have received the Gold School Games Mark for the third consecutive year in a row. The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community. As part of our application, we were asked to fulfil criteria in the areas of participation, competition, workforce and clubs.</li> <li>• Pupil voice reveals that children have a positive relationship with their PE sessions. Many discuss and celebrate their sporting achievements outside of school.</li> <li>• Previous pupils from last year's Year 6 cohort who attended Netball club for two or more consecutive years, have now joined netball squads in Torbay.</li> </ul>