

MFL Intent, Implementation and Impact Statement

Intent

A high-quality languages education should foster children's curiosity and deepen their understanding of the world. At Kingskerswell Primary School we are committed to ensuring that competence in another language enables children to interpret, create and exchange meaning within and across cultures. It also helps children develop skills that will open further opportunities later in life.

Implementation

At Kingskerswell Primary School, Spanish is a vibrant part of school life, taught from Reception to Year 6. Every pupil learns to speak, understand, and enjoy Spanish through songs, games, stories, and practical activities—all closely aligned to the National Curriculum for Languages. Teaching is delivered by a specialist MFL language teacher ensuring consistency of high quality language teaching throughout the school.

Progressive approach ensures children move from simple greetings and everyday vocabulary to reading, writing, and creative communication as they grow in confidence. Lessons across the Key Stages support the skills of speaking, listening, reading and writing. In EYFS and KS1, the emphasis is on speaking and listening as children are taught to listen attentively to spoken language and respond, joining in with songs, rhymes and games. As pupils progress to KS2, reading and writing skills are further developed so that children discover an appreciation of a range of writing from a variety of authentic sources. Phonics teaching is woven throughout, enabling children to develop strong pronunciation, listening, and reading skills essential for effective communication.

A standout feature of our curriculum is the twinning relationship with Jesús María San Agustín School in Orihuela, Spain, offering a genuine global experience. Year 6 pupils take part in a pen pal exchange, writing to their Spanish friends, while all classes benefit from our vibrant shared blog, "Escuelas Twin" (<https://escuelastwin.wordpress.com/>). This blog is a hub for cross-cultural communication with posts in Spanish and English, interactive language games, "Word of the Week," and a fun "Find your name in Spanish" activity, giving every child real purpose and excitement for using Spanish.

Spanish is incorporated within daily routines such as answering the register in Spanish, Spanish calendars are displayed in each classroom, and dual language books are available

for pupils to read for their own pleasure. Language Leaders are appointed each year from Y6 to promote and celebrate language through the school with different initiatives, helping with the development of the blog.

Impact

Spanish is enjoyed by pupils throughout the school, with children experiencing genuine engagement with language learning and cross-cultural communication. Through learning Spanish at Kingskerswell, pupils are encouraged to achieve by building real language skills, to believe in themselves as global communicators, and to create by sharing ideas and making lasting friendships with children in Spain and beyond.

Each child has a Spanish book passed up each year to demonstrate the progression of skills through KS1 and KS2. Pupils are assessed informally each term with a formal assessment given for end of year reports. Monitoring is continual through observing pupils in lessons, discussions about their work and informal oral and written exercises to ensure progression in language learning. The twinning programme and shared blog demonstrate the real-world application and impact of language learning on our pupils' confidence and global awareness.

Through high-quality Spanish teaching at Kingskerswell Primary School:

- **Children become confident communicators** in Spanish, building real language skills across listening, speaking, reading and writing
 - **Cultural awareness develops** as children learn about Spanish-speaking countries and form genuine connections through our twinning programme
 - **Global perspective grows** as children understand the significance of Spanish in the world and appreciate diverse cultures
 - **Oracy is strengthened** through emphasis on speaking and listening, supporting general communication development
 - **Love of language learning is fostered** through engaging, interactive, authentic activities
 - **Resilience and risk-taking are developed** as children gain confidence in trying new language
 - **Friendships across cultures are formed** through pen pal exchanges and the Escuelas Twin programme
 - **Future opportunities are opened** as children develop competence in another language, building foundations for secondary language learning
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